

Academic description of Dental Material (Advanced)

1. Course Name:					
Dental Material (Advanced)					
2. Course Code:					
3. Semester / Year: second semester/ Second year					
4. Description Preparation Date: 27/1/2025					
5. Available Attendance Forms: Theoretical and practical in the classroom and laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total): 30 theoretical hours + 75 practical hours/ 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Zahraa Saadi Noori Email: drzahrara@gmail.com					
8. Course Objectives					
Course Objectives		- Introducing students to the basic dental materials used in dental manufacturing. - Understanding the principles of dental materials science, the terminology used in the field, and how to deal with them.			
9. Teaching and Learning Strategies					
Strategy	1. Introduce students to dental materials and manufacturing. 2. Introduce students to the indications and contraindications for the use of dental materials. 3. Introduce students to the laboratory steps for mixing and manipulating dental materials. 4. Introduce students to dental material manufacturing techniques.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Know the structural form of the polymer	Impression material definition, requirements	theoretical	Short exams and discuss
Second	2	Learn how polymer molecules are bonded and how they interact	Classification impression material, rigid elastic impression material)	theoretical	Short exams and discuss

Third	2	Study of acrylic and artificial teeth and their types	Hydrocolloids impression materials	theoretical	Short exams and discuss
Forth	2	Study of the acrylic material used in the manufacture of dental retainers	Elastomeric impression material	theoretical	Short exams and discuss
Fifth	2	Learn the types and characteristics of acrylic	Investment materials, definition and requirements	theoretical	Short exams and discuss
Sixth	2	Study of the materials used in lining the denture	Classification of investment materials	theoretical	Short exams and discuss
Seventh	2	Know the specifications components of the wax used	Dental casting alloy	theoretical	Short exams and discuss
Eighth	2	Knowledge of the physical, chemical and thermal properties of wax	High noble and non-noble alloy, Classification	theoretical	Short exams and discuss
Ninth	2	Knowing the types and uses of wax	Base metal alloys, types	theoretical	Short exams and discuss
Tenth	2	Learn the components of gypsum and its chemical composition	Titanium alloys	theoretical	Short exams and discuss
Eleventh	2	Learn the types and uses of gypsum	Wrought alloy, uses and manipulation	theoretical	Short exams and discuss
Twelfth	2	Study the specifications and reaction method of gypsum	Wrought Titanium Alloy	theoretical	Short exams and discuss
Thirteenth	2	Study of dental peeling materials	Wrought stainless steel (Alloy)	theoretical	Short exams and discuss
Fourteenth	2	Identify the types of materials used in dental abrasion	Wrought stainless steel Alloy	theoretical	Short exams and discuss
Fifteenth	2	Know how to use dental peeling materials	Soldering and welding and brazing	theoretical	Short exams and discuss

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily exams: 10%

Semester exams: 70%

Preparing reports: 10%

Discussions in practical: 10%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Phillips' Science of Dental Materials
Recommended books and references (scientific journals, reports...)	Dental journals
Electronic References, Websites	Google

Academic description of complete denture

1. Course Name: complete denture					
2. Course Code:					
3. Semester / Year: first semester/second year					
4. Description Preparation Date: 25/1/2025					
5. Available Attendance Forms: Theoretical and practical in the classroom and laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total): 30 theoretical hours + 75 practical hours/ 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Zahraa Saadi Noori Email: drzahrra@gmail.com					
8. Course Objectives					
Course Objectives		- Introducing the student to the basic steps involved in making an acrylic complete denture - Enabling the student of the Dental Industry Department to know the basic steps followed in the manufacture of complete dentures acrylic			
9. Teaching and Learning Strategies					
Strategy	1– Teaching the student the ability to diagnose each case, distinguish between cases, and choose the appropriate treatment plan 2 – Teaching the student the best choice for dental prosthetics for each case 3– Introducing the student to laboratory tools and the steps for making a removable complete denture 4– Enabling the student to manufacture the removable complete denture				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	Understand the terminology parts of the complete denture industry	Complete denture terminology :definition &object	theoretical	Short exams and discuss
Second	2	Know the anatomical part of Maxillary arch	Anatomical landmarks of the maxillary edentulous arch	theoretical	Short exams and discuss
Third	2	Learn about the anatomy mandibular arch	Anatomical landmarks of the mandibular edentulous arch	theoretical	Short exams and discuss
Forth	2	Learn about the type of materials used in primary and final impression	Materials used for primary, secondary and boxing impressions	theoretical	Short exams and discuss
Fifth	2	Identify special tray, record base and occlusal rim construction methods in order to make the complete denture	Special trays, Record base and Occlusal definition, properties & materials used for construction	theoretical	Short exams and discuss
Sixth	2	Know about the relation between the maxillary and mandibular arch	Maxillo-mandibular relationship	theoretical	Short exams and discuss
Seventh	2	Learn about the articulator, types, and how to use it	Articulator and mounting: definitions uses & types	theoretical	Short exams and discuss
Eighth	2	Learn method of determination occlusion	Occlusion (balanced occlusion)	theoretical	Short exams and discuss
Ninth	2	Identify the types and size artificial teeth	Selection of anterior posterior teeth	theoretical	Short exams and discuss
Tenth	2	Learn how to arrange teeth and it to make a complete denture	Guidelines for artificial arrangement of anterior teeth	theoretical	Short exams and discuss
Eleventh	2	Learn how to stabilize and set the posterior teeth	Arrangement of posterior teeth	theoretical	Short exams and discuss
Twelfth	2	Learn about wax using and arrangement	Waxing, carving post dam	theoretical	Short exams and discuss
Thirteenth	2	Learn how to put the cast in wax flask	Flasking and de-flasking	theoretical	Short exams and discuss
Fourteenth	2	Get to know How to pack and cure the complete denture	Packing and curing	theoretical	Short exams and discuss
Fifteenth	2	Get to know How to finish and polish the complete denture	Finishing and polishing	theoretical	Short exams and discuss

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
Daily exams: 10%	
Semester exams: 70%	
Preparing reports: 10%	
Discussions in practical: 10%	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	Boucher's Prosthodontic Treatment Edentulous Patients
Recommended books and references (scientific journals, reports...)	Dental journal
Electronic References, Websites	Google scholar

Academic description of Crown and Bridge

1. Course Name: Crown and Bridge					
2. Course Code:					
3. Semester / Year: First semester/Second year					
4. Description Preparation Date: 27/1/2025					
5. Available Attendance Forms: Theoretical and practical in the classroom and laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total): 30 theoretical hours + 75 practical hours/ 4					
7. Course administrator's name (mention all, if more than one name)					
Name: dr. Yasir Mohammed Kareem Email: Yasserasadi1994@gmail.com					
8. Course Objectives					
Course Objectives	- Informing the student about the basic steps followed in the manufacture of fixed metal and ceramic crowns. - Enabling dental technology students to manufacture fixed metal and ceramic crowns.				
9. Teaching and Learning Strategies					
Strategy	1. Learning based on explaining theoretical lectures in classrooms. The content of lectures is to learn about the anatomy of teeth, their shapes and characteristics, and measurement of each tooth. Also, how to build crowns and bridges and replace missing teeth. This is done by showing pictures of clinical cases during lectures and explaining each case. 2. Apply everything that was explained theoretically in the laboratory and build crowns and bridges from wax to replace missing teeth in the form of single crowns as well as in the form of connected bridges.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	1. Understand the general terminology of crown materials 2. Diagnosis of each case of crowns and bridges	Terms used in crown	theoretical	Short exams and discuss
Second	2	1. Understanding the types of crowns and their classifications 2. Identify the materials from which crowns are made	Types of crowns	theoretical	Short exams and discuss
Third	2	Identify the dividing lines between a natural tooth and an artificial crown and their uses	Finishing line, types, and indication	theoretical	Short exams and discuss
Forth	2	1.Understand the biological basics of oral diseases 2.Accurate diagnosis of oral diseases	Esthetic and biological considerations of tooth preparation	theoretical	Short exams and discuss
Fifth	2	Understanding the basic standards in the aesthetics of crowns. As well as health standards.	Mechanical consideration of tooth preparation	theoretical	Short exams and discuss
Sixth	2	Identify the mechanical parameters and strength of crowns	Disinfection of impression and cast and pouring technique	theoretical	Short exams and discuss
Seventh	2	Learn how to disinfect and sterilize impressions and how to cast impressions	Working cast and die: materials used for making working cast and die	theoretical	Short exams and discuss
Eighth	2	How to make the model upon which it is built, as well as the individual model for each tooth	Working cast and die: types and technique used for fabricating	theoretical	Short exams and discuss
Ninth	2	Learning to cut the model into smaller models and clarify the final lines separating the natural tooth from the artificial crown	Cutting of the die and methods of exposing the finish line	theoretical	Short exams and discuss
Tenth	2	Understand the basics of occlusion and types of occlusions	Fundamental of occlusion	theoretical	Short exams and discuss
Eleventh	2	Understanding the movements of the lower jaw, as well as the	Mandibular movement: functional and	theoretical	Short exams and discuss

		desirable functional and undesirable functional movements	parafunctional movement		
Twelfth	2	Identify the device that represents the jaws, its types, and how to connect the two models to it	Articulator and face bow	theoretical	Short exams and discuss
Thirteenth	2	Learning how to transfer the jaw relationship from the patient's mouth to the device that represents the jaw joint	Bite registration and mounting	theoretical	Short exams and discuss
Fourteenth	2	Learn how to build crowns and bridges from wax	Waxing procedure	theoretical	Short exams and discuss
Fifteenth	2	Learn about the tools and materials required to build crowns and bridges	Waxing instrument, die spacer and luting agent	theoretical	Short exams and discuss

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily exams: 10%

Semester exams: 70%

Preparing reports: 10%

Discussions in practical: 10%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principle and technique of Crowns and Bridge book
Main references (sources)	Contemporary fixed prosthodontic
Recommended books and references (scientific journals, reports...)	Essentials of fixed Prosthodontic
Electronic References, Websites	Google, google scholar, PubMed.

Academic description of Oral Histology

1. Course Name: Oral histology					
2. Course Code:					
3. Semester / Year: First semester/Second year					
4. Description Preparation Date: 24/1/2025					
5. Available Attendance Forms: Theoretical and practical in the classroom and laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total): 30 theoretical hours + 30 practical hours / 3					
7. Course administrator's name (mention all, if more than one name)					
Name: dr. Hakeem Ghani Hassan Email: alhamamy201567@gmail.com					
8. Course Objectives					
Course Objectives		- Learn the basics of human embryology - Knowledge of the development and appearance of oral tissues and teeth - Identify all the tissues of the mouth and teeth			
9. Teaching and Learning Strategies					
Strategy	It aims to enable students to understand the cellular structure and different tissues in the mouth, and how these tissues interact with each other in a healthy and disease context. Because oral microscopic anatomy is key to understanding many medical conditions in dentistry, integrated and straightforward strategies must be followed to facilitate understanding of complex materials.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understand the cellular structure tissues of the mouth	Embryological development	theoretical	Short exams and discuss
Second	2	Understand the cellular structure tissues of the mouth	Development of face	theoretical	Short exams and discuss

Third	2	Understand the cellular structure tissues of the mouth	Development of oral cavity	theoretical	Short exams and discuss
Forth	2	Understand the cellular structure tissues of the mouth	Development of teeth	theoretical	Short exams and discuss
Fifth	2	Understand the cellular structure tissues of the mouth	Amelogenesis	theoretical	Short exams and discuss
Sixth	2	Understand the cellular structure tissues of the mouth	Enamel structure	theoretical	Short exams and discuss
Seventh	2	Understand the cellular structure tissues of the mouth	Dentinogenesis	theoretical	Short exams and discuss
Eighth	2	Understand the cellular structure tissues of the mouth	Dentine structure	theoretical	Short exams and discuss
Ninth	2	Understand the cellular structure tissues of the mouth	Pulp	theoretical	Short exams and discuss
Tenth	2	Understand the cellular structure tissues of the mouth	Cementogenesis	theoretical	Short exams and discuss
Eleventh	2	Understand the cellular structure tissues of the mouth	Cementum structure	theoretical	Short exams and discuss
Twelfth	2	Understand the cellular structure a tissues of the mouth	Bone formation	theoretical	Short exams and discuss
Thirteenth	2	Understand the cellular structure tissues of the mouth	Bone structure	theoretical	Short exams and discuss
Fourteenth	2	Understand the cellular structure tissues of the mouth	Periodontal ligament	theoretical	Short exams and discuss
Fifteenth	2	Understand the cellular structure tissues of the mouth	Oral mucosa	theoretical	Short exams and discuss

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily exams: 10%

Semester exams: 70%

Preparing reports: 10%

Discussions in practical: 10%

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Oral Anatomy, Histology and Embryology (4th Edition) by Barry K.B. Berkovitz, G.R. Holland, Bernard J. Moxham Chi
Main references (sources)	Oral Anatomy, Histology and Embryology (4th Edition) by Barry K.B. Berkovitz, G.R. Holland, Bernard J. Moxham
Recommended books and references (scientific journals, reports...)	Essentials of Oral Histology and Embryology, 4th Edition by Daniel J. Chiego Jr.,
Electronic References, Websites	Oral Anatomy, Histology and Embryology E-Book

Course Description Form

1. Course Name: Chemistry (Basic)	
2. Course Code:	
3. Semester / Year: First semester/Second year	
4. Description Preparation Date: 23/1/2025	
5. Available Attendance Forms: Theoretical (Face to Face), Practical (Lab)	
6. Number of Credit Hours (Total) / Number of Units (Total): 6/4	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Sherif Mohamed Abd El-Hamid Email: sherifmohammed@alayen.edu.iq	
8. Course Objectives	
Course Objectives	- Informing the student about the basics of the chemical compositions of most dental materials and how to deal with them. - Enabling the student to identify molecular and structural composition dental materials.
9. Teaching and Learning Strategies	
Strategy	Interactive Lectures - Use visual aids (diagrams, charts, and videos) to explain abstract concepts like atomic structures, chemical bonding, or periodic trends. Demonstrations and Experiments - Perform simple lab demonstrations (e.g., chemical reactions like acid-base neutralization or color changes with pH indicators) to make concepts tangible. Practice Problems - Provide plenty of opportunities to solve chemistry problems, such as

	stoichiometry calculations, identifying compounds, and writing chemical formulas. Visualization and Drawing Encourage students to draw atomic structures, molecular shapes, or reaction mechanisms to reinforce understanding.
--	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the student to atom, atomic structure and isotopes.	Introduction to General Chemistry (Matter). Classification of matter.	interactive-visual	Short exams and discuss
2	2	Introducing the student to atom, atomic structure and isotopes.	Atom, atomic number, mass number, atomic mass and isotopes	interactive-visual	Short exams and discuss
3	2	Introducing the student to the types of chemical bonds.	Identify the elements in the periodic table and their chemical properties.	interactive-visual	Short exams and discuss
4	2	Introducing the student to the types of chemical bonds.	Identify the types of chemical bonds.	interactive-visual	Short exams and discuss
5	2	Introducing the student to the Methods of analysis.	Method of analysis, solutions, standard solutions.	interactive-visual	Short exams and discuss
6	2	Introducing the student to the	Molarity, molality,	interactive-visual	Short exams

		Methods of analysis.	normality and dilution.		and discuss
7	2	Define terms like chemical reaction, equilibrium constant, reaction rate, and catalyst.	Chemical reactions, equilibrium constant, reaction rout, catalyst.	interactive-visual	Short exams and discuss
8	2	List factors that affect solubility, such as temperature, pressure, and nature of the solvent.	Solubility and ionization	interactive-visual	Short exams and discuss
9	2	Measure the pH of various solutions using indicators, pH paper, and electronic pH meters accurately.	Neutralization analysis, acid and base theory	interactive-visual	Short exams and discuss
10	2	Teaching the student to conduct pH calculations and use the pH scale to classify solutions as acidic, basic, or neutral.	PH, buffers and end point	interactive-visual	Short exams and discuss
11	2	Analyze absorption spectra to determine key parameters such as wavelength of	Spectroscopy (Optical spectroscopy).	interactive-visual	Short exams and discuss

		maximum absorption ($\lambda_{\max}$) and molar absorptivity.			
12	2	Define Beer's Law and state its mathematical equation: $A = \epsilon \cdot c \cdot l$	Beers law	interactive-visual	Short exams and discuss
13	2	Informing the student about the basics of the chemical compositions of most dental materials	Chemical properties of dental material	interactive-visual	Short exams and discuss
14	2	Identify the structural components of lipids, such as glycerol and fatty acids.	Lipids, Proteins	interactive-visual	Short exams and discuss
15	2	Define vitamins and classify them as water-soluble (e.g., B-complex, C) or fat-soluble (e.g., A, D, E, K).	Enzymes and vitamins	interactive-visual	Short exam and discuss
Syllabus of The Practical Course					
1	4	Teaching student Knowing and following proper procedures and regulations for safe handling, use, and disposal of chemicals.	General guidance and Laboratory first aid.	interactive-visual	Oral-written quiz-practical application

2	4	Teaching student Knowing and following proper procedures and regulations for safe handling, use, and disposal of chemicals.	Methods of manipulation.	interactive-visual	Oral-written quiz-practical application
3	4	Evaluating the best methods for measuring mass, recognizing the importance of accurate calibration, and analyzing data for consistency and reliability.	The balances weighing.	interactive-visual	Oral-written quiz-practical application
4	4	Perform titrations for determining chloride ion concentration using silver nitrate (AgNO_3) and calcium ion concentration using complexometric titration (e.g., EDTA method).	Determination of Calcium (Ca), Chlorine (Cl).	interactive-visual	Oral-written quiz-practical application
5	4	Properly prepare a sample for melting point determination,	Determination of melting point.	interactive-visual	Oral-written quiz-practical application

		ensuring it is free from contamination and in the correct form (e.g., finely powdered, packed into a capillary tube).			
6	4	Knowledge of how to handle volatile or reactive substances safely when preparing for boiling point determination.	Determination of boiling point.	interactive-visual	Oral-written quiz-practical application
7	4	Develop clear, fair, and well-structured test or quiz questions that effectively assess knowledge and understanding of the subject matter.	Test	interactive-visual	Oral-written quiz-practical application
8	4	Apply proper filtration techniques to separate solids from liquids, using equipment like filter paper, Buchner funnels, or vacuum	Filtration, recrystallization and distillation.	interactive-visual	Oral-written quiz-practical application

		filtration setups.			
9	4	Perform qualitative analysis to identify the composition of unknown substances through qualitative tests and chemical reactions.	Qualitative and quantitative analysis.	interactive-visual	Oral-written quiz-practical application
10	4	Conduct a titration by slowly adding the titrant from the burette to the analyte in the conical flask while constantly swirling the flask to ensure thorough mixing.	Acid base titration.	interactive-visual	Oral-written quiz-practical application
11	4	Accurately prepare the oxalic acid solution and standardize the potassium permanganate (KMnO_4) solution for use in the titration.	KMnO_4 solution against oxalic acid.	interactive-visual	Oral-written quiz-practical application
12	4	Accurately prepare normal solutions by dissolving a specific amount of solute in a	Solutions, normal, molar etc	interactive-visual	Oral-written quiz-practical application

		known volume of solvent, using the concept of equivalent weight.			
13	4	Develop clear, fair, and well-structured test or quiz questions that effectively assess knowledge and understanding of the subject matter.	Test	interactive-visual	Oral-written quiz-practical application
14	4	Accurately prepare a buffer solution by mixing a weak acid with its conjugate base or a weak base with its conjugate acid, ensuring the correct concentrations.	Preparation of buffer solution.	interactive-visual	Oral-written quiz-practical application
15	4	Calibrate the pH meter using standard buffer solutions of known pH before measuring the pH of a sample.	PH determination.	interactive-visual	Oral-written quiz-practical application

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
Daily exams: 10%	
Semester exams: 60%	
Preparing reports: 10%	
Discussions in practical: 20%	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	General Chemistry, 3rd ed by Ebbing and D. Darrell
Main references (sources)	Brown, T.L., LeMay, H.E., Bursten, B.E., et al."Chemistry: The Central Science" Comprehensive coverage of fundamental chemistry concepts and problem-solving approaches.
Recommended books and references (scientific journals, reports...)	Tro, N.J. "Chemistry: A Molecular Approach" Connects macroscopic, molecular, and symbolic representations of chemistry topics.
Electronic References, Websites	Khan Academy – Chemistry Free lessons on topics like atomic structure, reactions, and thermodynamics. https://www.khanacademy.org/science/chemistry

Academic description of Iraqi Baath Party Crimes

1. Course Name: Iraqi Baath Party Crimes	
2. Course Code:	
3. Semester / Year: First semester / second year	
4. Description Preparation Date: 20/2/2025	
5. Available Attendance Forms: Theoretical and practical in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total): 15 theoretical hours / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Mr. Ali Al-Hadi Khair Allah Waheed	
Email:	
8. Course Objectives	
Course Objectives	● Enabling the student to learn about local and international laws, especially those dealing with human rights issues and violations committed against them, and raising the level of legal culture within him that enables him to adopt them to reject those violations whether within the system of the state which he belongs or outside it. ● Enabling the student to learn about the types of crimes committed within state and distinguish between them and crimes against humanity by learn about their characteristics, foundations and the laws that apply to them. ● Definition of the laws of the International Criminal Court against human and the laws of the Iraqi High Criminal Court in 2005, documenting the Ba Party regime's violations of humanity during its rule.
9. Teaching and Learning Strategies	
Strategy	• Explanation • Brainstorming • Dialogue and discussion • Secret test

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understand the lecture	The concept and definition of crimes and their types	theoretical	Question answer
Second	2	Understand the lecture	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Baath regime and the most important decisions issued by it	theoretical	Question answer
Third	2	Understand the lecture	Types of international crimes	theoretical	Question answer
Fourth	2	Understand the lecture	The role of the Baath regime in psychological violations and their consequences	theoretical	Question answer
Fifth	2	Understand the lecture	The role of the Baath regime in social violations and their consequences	theoretical	Question answer
Sixth	2	Understand the lecture	The Baath regime's position on religion and religious institutions	theoretical	Question answer
Seventh	2	Understand the lecture	The role of the Baath regime in violating human rights laws	theoretical	Question answer
Eighth			Mid-term exam		
Ninth	2	Understand the lecture	Political and military violations of the Baath regime	theoretical	Question answer
Tenth	2	Understand the lecture	Baath regime violations of environment in Iraq/war pollution	theoretical	Question answer
Eleventh	2	Understand the lecture	Baath regime violations of environment in Iraq / destruction of cities and villages	theoretical	Question answer
Twelfth	2	Understand the lecture	Baath regime violations of environment in Iraq/drainage of marshes and orchards	theoretical	Question answer
Thirteenth	2	Understand the lecture	Legal and Sharia Conditioning the Crime of Mass Graves	theoretical	Question answer

Fourteenth	2	Understand the lecture	The role of the Baath regime in mass graves in Iraq	theoretical	Question answer
Fifteenth	2	Understand the lecture	Legal adaptation of crimes of collective influence during the rule of the Baath Party	theoretical	Question answer

2. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Midterm Exams: 30%

Final Exams: 70%

3. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Impact of the International Criminal Justice System in Iraq / Iraq, Ministry of Higher Education and Scientific Research, 2023
Main references (sources)	Human Rights between Foundation and Application, Human Rights and Public Freedoms, Al-Mustansiriya University, 2018
Recommended books and references (scientific journals, reports...)	Iraqi High Criminal Court Law No. (10) of 2005, Eradication and the International Criminal Court
Electronic References, Websites	Iraqi Supreme Criminal Court Law No. (10) of 2005