



Al-Ayen University / Technical Engineering College / Department of Medical Instrumentation Technical Engineering

Template of Course Specification

Name and Scientific title of the subject instructor: M.Sc. Aboothar A. Taher

Name of Course: English

Course Specification

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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| 1. | Teaching Institution | Al-Ayen University / Technical Engineering College |
| 2. | University Department / Center | Department of Medical Instrumentation Technical Engineering |
| 3. | Course Title / Code | English |
| 4. | Program(s) to which it contributes | Bachelor technique in medical instrumentation techniques engineering |
| 5. | Modes of Attendance offered | Weakly (theoretical) |
| 6. | Semester/Year | 1st / 2022 |
| 7. | Number of hours tuition (total) | 15 |
| 8. | Date of production/revision of this Specification | 1/4/2021 |
| 9. | Aims of the Course | |
| 1- | The student is acquainted with the basics of the English language for mastery in the future | |
| 2- | Understands the basic structures of English sentences | |
| 3- | Learns the basic vocabulary for any school stage | |
| 4- | Listens and understands simple words and sentences in English | |
| 5- | | |



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| 10. | Learning Outcomes, Teaching, Learning and Assessment Methods |
| A. | Knowledge and understanding A1. Understands the meanings of synonyms in English A2. Expresses himself orally using simple English A3. Reads and understands words and phrases written in English A4. Writes sentences and phrases in English A5. He talks to his colleague in English A6. They appreciate the importance of the English language as an international language of communication to benefit from the achievements of other cultures |
| B. | Subject-specific skills B1. Expresses ideas clearly and confidently in speech (verbal communication) B2. Work confidently with group (Team work) B3. Uses the steps of the method of collecting information in a systematic and scientific manner, especially within his competence B4. Writes and analyzes findings on medical device techniques. |
| C. | Assessment methods Discuss the stadium with the student - discuss the student with his colleague |
| D. | Thinking Skills C1 - To listen attentively to the student to explain the stadium Student. C2- To familiarize the student with the impact of the English language course on life C3- The student should describe the importance of speaking, reading, listening and writing for expression in the English language C4- That the student cares about calmness and the order of the class |
| E. | Teaching and learning methods Theoretical lectures using Zoom application. Data show. |
| F. | Assessment Methods weekly / quarterly tests Practical activities or public activities |
| G. | General and Transferable Skills (other skills relevant to employability and personal development) D1 - Office skills outside the scientific subject D2 - the student's ability to scientific research D3 - the student's ability to speaking with another students. |



| 11. Course Structure | | | | | |
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| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Methods | Assessment Methods |
| 1. | 1 | The student understands the lesson | Introduction to Reports Writing | Theoretical lecture | Weekly Tests |
| 2. | 1 | The student understands the lesson | Introduction to Reports Writing | Theoretical lecture | Weekly Tests |
| 3. | 1 | The student understands the lesson | Reports Structure | Theoretical lecture | Weekly Tests |
| 4. | 1 | The student understands the lesson | Reports Structure | Theoretical lecture | Weekly Tests |
| 5. | 1 | The student understands the lesson | Reports Methodology | Theoretical lecture | Weekly Tests |
| 6. | 1 | The student understands the lesson | Reports Methodology | Theoretical lecture | Weekly Tests |
| 7. | 1 | The student understands the lesson | Reports Methodology | Theoretical lecture | Weekly Tests |
| 8. | 1 | The student understands the lesson | Results Section | Theoretical lecture | Weekly Tests |
| 9. | 1 | The student understands the lesson | Results Section | Theoretical lecture | Weekly Tests |
| 10. | 1 | The student understands the lesson | Results Section | Theoretical lecture | Weekly Tests |
| 11. | 1 | The student understands the lesson | Referencing | Theoretical lecture | Weekly Tests |
| 12. | 1 | The student understands the lesson | Referencing | Theoretical lecture | Weekly Tests |
| 13. | 1 | The student understands the lesson | Referencing | Theoretical lecture | Weekly Tests |



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| 14. | 1 | The student understands the lesson | Tutorial on referencing | Theoretical lecture | Weekly Tests |
| 15. | 1 | The student understands the lesson | Tutorial on referencing | Theoretical lecture | Weekly Tests |

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| 12. | Infrastructure |
| Required reading: ·CORE TEXTS ·COURSE MATERIALS · OTHER | Report Structure |
| Special requirements (include for example workshops, periodicals, IT software, websites) | |
| Community-based facilities (include for example, guest Lectures, internship, field studies) | |

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| 13. | Admissions |
| Pre-requisites | |
| Minimum number of students | 200 |
| Maximum number of students | 500 |

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