

# Jaafar Hachim Mailh Al-Badri



## Address

### Office:

- Open Educational College/ Study Center of Thi-Qar. Iraq.
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## Career Objective

Scientific Study of language due to two main branches: micro-linguistics and macro-linguistics. On one hand, micro-linguistics, the interest is up on the different levels of language such as phonetics & phonology, morphology, syntax, semantics, pragmatics, and discourse analysis. On the other hand, macro-linguistics is interested in studying relations between language and different fields of knowledge such as Literature (Stylistics), Sociology (Sociolinguistics), Psychology (Psycholinguistics), etc.

## Personal

Born Aug. 16, 1973 in Thi-Qar-Iraq, married, five children.

## Education

- M. A. In Applied and General Linguistics (Socio-pragmatics). Thi-Qar University, College of Education of Human Sciences, 2018.
- B. A. In English language, Thi-Qar University, College of of Human Sciences, 1997.
- **Professional Experience**
- Teaching in different secondary schools (1998-2019)
- Teaching in the Evening Institute of Teachers in Nassiriya (1999-2001)
- Teaching in department of English/ Study Center of Thi-Qar/ The Open Educational College ( 2020- Till now)
- Teaching in department of English/ College of Education/ Al-Ayan University (2024)

## Awards and Honors

- 1998-2024 Many thanks and awards are directed from the ministry of Education in Iraq/ The Open Educational College in Iraq/ Many different human organizations/ the Holy Shrines in Karbala`a/ Al-Ameed center for Islamic Scientific Studies.

## Research Interests

Applied researches in different fields of linguistics.

## **Details of courses I have taught.**

1. General Linguistics
2. Phonetics and Phonology
3. Morphology and Syntax
4. Semantics and Pragmatics
5. Discourse Analysis
6. Transformational Generative Grammar
7. The Curriculums of English for 6<sup>th</sup> preparatory stage ( the old and the new ones).

## **Training Courses**

1. Course in Teaching Sufficiency/ Continuous Learning Center/ University of Thi-Qar. 2018.
2. Course in Arabic Language Sufficiency/ Continuous Learning Center/ University of Thi-Qar. 2018.
3. Course in the Sufficiency of Scientific Publishing / Continuous Learning Center/ University of Thi Qar. 2018.
4. Course in Electronic Learning in the period of Covid Pandemic 19/ The Center of Developing and Scientific Research/ University of Kufa. 2020.

## **Publications**

### **A. Journal Papers**

1. A Multimodal Analysis to the Construction of Identity in Online Dynamic Platform. International Journal of Psychosocial Rehabilitation, Vol. 24, Issue 01, 2020. ISSN: 1475-7192
2. Mobilization of Words to the Battle Field A Critical Discourse Analysis of Arabic Political Discourse on War on Terror. International Journal of Advancement in Social Science and Humanity, (IJASSH) 2019, Vol. No. 8, Jul-Dec.
3. Critical Discourse Analysis in the Irjouzas of the Battle of Al-Taf. Journal of Humanities and Islamic Strategic Studies, Vol 3. No 30. 2020. P 355-390.
4. A Critical Discourse Analysis of Imam Al-Hasan's Discourse Before the So-called Peace Treaty with Muawiyah. The 8th Conference of the Knowledge of Imam Al-Hasan Al-Mujtaba. 2021.
5. Pragmatic Aspects of the Narratives in the Friday Religious Sermon of Declaring the Fatwa of the Sufficient Jihad. The 4th Conference of the Holy Fatawa of Sufficient Jihad. 2023.
6. Analysis of Metadiscourse Markers in Some of Imam Al-Hasan Al-Mujtaba`s Selected Religious Texts. The 10th Conference of the Knowledge of Imam Al-Hasan Al-Mujtaba. 2023.
7. Semantic Roles in Selected Irjouzas of the Battle of Al-Taf: A Semantic Sociolinguistic Study. The magazine of Educational and Psychological Sciences. 2023.
8. The Impact of Gender and Education on Impoliteness Strategies in a Particular Iraqi Political Discourse: A Socio-Pragmatic Study. The Scientific Magazine of the Open Educational College. 2023
9. Transitive and Intransitive Verbs in Al-Zahra's Religious Discourse About Fadak: A Semantic Stylistic Study. The 3rd Conference of the Knowledge of the Lady Fatima Al-Zahraa. 2024

## **B. Reviewing of Curriculums**

1. Reviewing and reformulating the curriculum of Islamic texts in the English language for the first stage of the Islamic Education Department/ the Open Educational College/ the Ministry of Education (2023).
2. Reviewing and reformulating the Transformational Generative Grammar curriculum in English for the fourth stage of the English Language Department/ the Open Educational College/ the Ministry of Education (2024).
3. Reviewing and reformulating Testing curriculum in English for the fourth stage of the English Language Department/ the Open Educational College/ the Ministry of Education (2024).