# Academic description of partial denture

1. **Course Name:** partial denture (advanced)

2. Course Code:

3. **Semester / Year:** First semester/fourth year

4. **Description Preparation Date:** 30/1/2025

5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory

6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 60 practical hours/ 4

7. **Course administrator's name (mention all, if more than one name)**

**Name:** dr. Sanaa Noori Ali
**Email:** alyaserim93@gmail.com

8. **Course Objectives**

| | |
|---|---|
| **Course Objectives** | -Informing the student the basic steps for fabrication of partial denture<br>-Enabling the prosthodontic student to fabricate different types partial denture |

9. **Teaching and Learning Strategies**

| | |
|---|---|
| **Strategy** | 1. Learning based on explaining theoretical lectures in classrooms. The content of the lectures is to learn the student about the partial denture, how to fabricate partial denture, the laboratory tools and steps of partial denture And learning the student the classical and new techniques of manufacturing partial denture |

**Course Structur**

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|
| First | 2 | Acrylic and metal RPD and Kennedy classification | RPD Classification | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| Second | 2 | Surveying and Articulator | Types of articulators | theoretical | Short exams and discuss |
| Third | 2 | Types of RPD (part I) | Acrylic removable partial denture | theoretical | Short exams and discuss |
| Forth | 2 | Types of RPD (part II) | Chrome cobalt RPD | theoretical | Short exams and discuss |
| Fifth | 2 | Maxillary and Mandibular major connector | Major connectors | theoretical | Short exams and discuss |
| Sixth | 2 | Minor connector, Rest, and Rest seat | Types of rest and rest seat | theoretical | Short exams and discuss |
| Seventh | 2 | Extra coronal direct retaino r | Working extra coronal retainor | theoretical | Short exams and discuss |
| Eighth | 2 | Intra coronal direct reta inor | Learning intra coronal retainor | theoretical | Short exams and discuss |
| Ninth | 2 | Indirect Retainer | Working indirect retaionor | theoretical | Short exams and discuss |
| Tenth | 2 | Stress breaker | Types of strees breaker | theoretical | Short exams and discuss |
| Eleventh | 2 | Denture base consideration and teeth selection for RPD | Types of denture base | theoretical | Short exams and discuss |
| Twelfth | 2 | Support for the distal extension denture base | Types of support for distal extension | theoretical | Short exams and discuss |
| Thirteenth | 2 | Establishment of occlusal relationship for R.P.D. | Bite registration and mounting | theoretical | Short exams and discuss |
| Fourteenth | 2 | A flexible removable partial denture | How to fabricate flexible denture | theoretical | Short exams and discuss |
| Fifteenth | 2 | RPD framework using CAD/CAM system | CAD/CAM and its application in removable prosthodontic | theoretical | Short exams and discuss |

## 10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

| |
|---|
| **Daily exams: 10%**<br>**Semester exams: 70%**<br>**Preparing reports: 10%**<br>**Discussions in practical: 10%** |

## 11. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks (curricular books, if any)** | McKRACKEN |
| **Main references (sources)** | Text book of prosthdontics |
| **Recommended books and references (scientific journals, reports…)** | Dental journal |
| **Electronic References, Websites** | Google, google scholar, PubMed. |

# Academic description of complete denture

1. **Course Name:** complete denture

2. Course Code:

3. **Semester / Year:** first semester/fourth year

4. **Description Preparation Date:** 25/1/2025

5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory

6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 60 practical hours/ 4

7. Course administrator's name (mention all, if more than one name)

**Name:** Asst. Lec. Zahraa Saadi Noori
**Email:** drzahrra@gmail.com

## 8. Course Objectives

| | |
|---|---|
| **Course Objectives** | **● Introducing the student to the basic steps involved in making an acrylic complete denture**<br>**● Enabling the student of the Dental Industry Department to know the basic steps followed in the manufacture of complete dentures acrylic** |

## 9. Teaching and Learning Strategies

| | |
|---|---|
| **Strategy** | **1- Teaching the student the ability to diagnose each case, distinguish between cases, a choose the appropriate treatment plan**<br>**2 - Teaching the student the best choice for dental prosthetics for each case**<br>**3- Introducing the student to laboratory tools and the steps for making a removable complete denture**<br>**4- Enabling the student to manufacture the removable complete denture** |

## 10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| First | 2 | Know the anatomical part of Maxillary and mandibular arch | Anatomical landm of maxillary mandibular edentu arch of comp denture | theoretical | Short exams and discuss |
| Second | 2 | Identify special tray, record b and occlusal rim construc methods in order to make complete denture | Special tray, re base, and occlusal conventional readymade | theoretical | Short exams and discuss |
| Third | 2 | Know about the relation betw the maxillary and mandibular ar | Maxillo-mandibula relationship | theoretical | Short exams and discuss |
| Forth | 2 | Learn method of determination occlusion | Occlusion | theoretical | Short exams and discuss |
| Fifth | 2 | Learn about the types of mandibular Movement | Mandibular movements | theoretical | Short exams and discuss |
| Sixth | 2 | Learn about the articulator, types, and how to use it | Face bow, Articula and Mounting procedure | theoretical | Short exams and discuss |
| Seventh | 2 | Identify the types and size artificial teeth | Selection of artifici teeth: anterior and posterior teeth | theoretical | Short exams and discuss |
| Eighth | 2 | Learn how to arrange teeth and it to make a complete denture class 1 | Arrangement artificial teeth Cl. I | theoretical | Short exams and discuss |
| Ninth | 2 | Learn how to arrange teeth and it to make a complete denture class 2 and 3 | Arrangement artificial teeth Cl and Cl. III | theoretical | Short exams and discuss |
| Tenth | 2 | Learn about wax using arrangement | Wax contouring gingival carving | theoretical | Short exams and discuss |
| Eleventh | 2 | Identify the site and type of p dam | Post dam: Types location in maxil edentulous arch | theoretical | Short exams and discuss |
| Twelfth | 2 | Learn how to put the cast in wit flask and packing | Flasking and pacl of complete dentur | theoretical | Short exams and discuss |
| Thirteenth | 2 | Get to know How to finish and polish the complete dentur | Finishing polishing of comp denture | theoretical | Short exams and discuss |
| Fourteenth | 2 | Learn about the type and techni of materials used in comp denture | The material used denture base: mate &techniques | theoretical | Short exams and discuss |
| Fifteenth | 2 | Know about the definition and to obtain retention and stability | Retention and Stability in comple denture | theoretical | Short exams and discuss |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**Daily exams: 10%**
**Semester exams: 70%**
**Preparing reports: 10%**
**Discussions in practical: 10%**

## 12. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks (curricular books, if any)** | |
| **Main references (sources)** | Boucher's Prosthodontic Treatment Edentulous Patients |
| **Recommended books and references (scientific journals, reports…)** | Dental journal |
| **Electronic References, Websites** | Google scholar |

# Academic description of Crown and Bridge

1. **Course Name:** Crown and Bridge

2. Course Code:

3. **Semester / Year:** First semester/ Fourth year

4. **Description Preparation Date:** 27/1/2025

5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory

6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 60 practical hours/ 4

7. Course administrator's name (mention all, if more than one name)

**Name:** dr. Yasir Mohammed Kareem
**Email:** yasserasadi1994@gmail.com

## 8. Course Objectives

| | |
|---|---|
| **Course Objectives** | • Informing the student about the materials used in the manufactu of crowns and bridges and how to deal with them.<br>• Enabling the student of the Department of Dental Technology manufacture fixed crowns and bridges. |

## 9. Teaching and Learning Strategies

| | |
|---|---|
| **Strategy** | 1. Learning based on explaining theoretical lectures in classrooms. The content of lectures is to learn about the anatomy of teeth, their shapes and characteristics, and measurement of each tooth. Also, how to build crowns and bridges and replace miss teeth. This is done by showing pictures of clinical cases during lectures and explain each case.<br>2. Apply everything that was explained theoretically in the laboratory and build crowns and bridges from wax to replace missing teeth in the form of single crowns as well as in the form of connected bridges. |

## 10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| First | 2 | Understand the type of restorations and how to build them | Types of fixed restoration and their waxing techniques | Theoretical | Short exams and discuss |
| Second | 2 | Understand types of connecters and how to make them | Types of connectors, types of poetics | Theoretical | Short exams and discuss |
| Third | 2 | Understand the preparation technique and their mechanical and biological features | Principles of tooth preparation: biological, mechanical | Theoretical | Short exams and discuss |
| Forth | 2 | Understand the preparation technique and their esthetic features | Principle of tooth preparation: esthetic consideration | Theoretical | Short exams and discuss |
| Fifth | 2 | Understand how to design digital smile using contemporary technique | Digital smile design | Theoretical | Short exams and discuss |
| Sixth | 2 | Understand the new technologies of 3d design and print | Scanners and 3d printing technique | Theoretical | Short exams and discuss |
| Seventh | 2 | How to classify All ceramic restoration | All ceramic restoration: classification | Theoretical | Short exams and discuss |
| Eighth | 2 | How to build all ceramic crown | All ceramic restoration: aluminous core/ slip cast | Theoretical | Short exams and discuss |
| Ninth | 2 | How to build Pressed ceramic restoration | Pressed ceramic restoration | Theoretical | Short exams and discuss |
| Tenth | 2 | How to build Porcelain labial margin | Porcelain labial margin | Theoretical | Short exams and discuss |
| Eleventh | 2 | How to classify Machined ceramic restoration | Machined ceramic restoration: type | Theoretical | Short exams and discuss |
| Twelfth | 2 | How to build Machined ceramic restoration | Machined ceramic restoration: technique | Theoretical | Short exams and discuss |
| Thirteenth | 2 | Learning how to examining the final work and identify the defects | Visual perception | Theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| Fourteenth | 2 | Understand how to use crown as a retainer for removable bridge | Retainer for a removable partial denture | Theoretical | Short exams and discuss |
| Fifteenth | 2 | How to make precision attachment | Precision attachment | Theoretical | Short exams and discuss |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**Daily exams: 10%**
**Semester exams: 70%**
**Preparing reports: 10%**
**Discussions in practical: 10%**

## 12. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks (curricular books, if any)** | Principle and technique of Crowns and Bridge book |
| **Main references (sources)** | Contemporary fixed prosthodontic |
| **Recommended books and references (scientific journals, reports…)** | Essentials of fixed Prosthodontic |
| **Electronic References, Websites** | Google, google scholar, PubMed. |

# Academic description of orthodontic

1. **Course Name:** orthodontic

2. Course Code:

3. **Semester / Year:** First semester/3rdyear

4. **Description Preparation Date:** 24/1/2025

5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory

6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 30 practical hours / 3

7. Course administrator's name (mention all, if more than one name)

**Name: Dr. Majid Alwan**
**Email: —-**

## 8. Course Objectives

| | |
|---|---|
| **Course Objectives** | ● **Learn the basics of orthodontic**<br>● **Knowledge of the development of orthodontic**<br>● **Identify all the cases of orthodontic and appliance** |

## 9. Teaching and Learning Strategies

| | |
|---|---|
| **Strategy** | **It aims to enable students to know the orthodontic cases and line of treatment by different types of orthodontic appliance** |

## 10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|
| First<br>Second | 2<br>2 | Development of normal occlusion | Occlusion | theoretical | Short exams and discuss |
| Third | 2 | Andrew's keys normal occlusion | Occlusion | theoretical | Short exams and discuss |
| Forth | 2 | Orthodontic wires | Wires | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| **Fifth** | **2** | **Development of primary teeth** | **Primary teeth** | **theoretical** | **Short exams and discuss** |
| **Sixth** | **2** | **Development of secondary teeth** | **Permanent teeth** | **theoretical** | **Short exams and discuss** |
| **Seventh** | **2** | **Mixed dentition** | **Dentition** | **theoretical** | **Short exams and discuss** |
| **Eighth** | **2** | **Malocclusion** | **Malocclusion** | **theoretical** | **Short exams and discuss** |
| **Ninth** | **2** | **Open bite** | **Open bite** | **theoretical** | **Short exams and discuss** |
| **Tenth** | **2** | **Cross bite** | **Cross bite** | **theoretical** | **Short exams and discuss** |
| **Eleventh** | **2** | **Deep bite** | **Deep bite** | **theoretical** | **Short exams and discuss** |
| **Twelfth** | **2** | **Construction of removable orthodontic appliance** | **Construction** | **theoretical** | **Short exams and discuss** |
| **Thirteenth** | **2** | **Bite plane and modification** | **Bite plane** | **theoretical** | **Short exams and discuss** |
| **Fourteenth** | **2** | **Expansion sprints** | **Spring** | **theoretical** | **Short exams and discuss** |
| **Fifteenth** | **2** | **Tissue changes and tooth moveme** | **Changes through tooth movement** | **theoretical** | **Short exams and discuss** |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**Daily exams: 10%**
**Semester exams: 70%**
**Preparing reports: 10%**
**Discussions in practical: 10%**

## 12. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks** | Textbook of orthodontic |
| **Electronic References, Websites** | Internet site and lectures |

# Academic description of Maxillofacial prosthesis (moderate)

| |
|---|
| 1. **Course Name:** Maxillofacial prosthesis (moderate) |
| |
| 2. Course Code: |
| |
| 3. **Semester / Year:** first semester/Fourth year |
| |
| 4. **Description Preparation Date:** 30/1/2025 |
| |
| 5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory |
| |
| 6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 60 practical hours/ 4 |
| |
| 7. Course administrator's name (mention all, if more than one name) |
| **Name:** d. Sanaa Noori Ali<br>**Email:** alyaserim93@gmail.com |

| **8. Course Objectives** | |
|---|---|
| **Course Objectives** | -Informing the student about what is maxillo facial prosthesis and how to fabricate various types of prosthesis and informing the student by new and classical technique for fabrication maxillo facial prosthesis<br>-Informing the student about how to diagnose each case and how differentiate between cases and informing the student to choose t suitable solution for each case |

| **9. Teaching and Learning Strategies** | |
|---|---|
| **Strategy** | - Teaching the student the ability to diagnose each case<br>- Teaching the student to distinguish between cases and select the best treatment<br>- Teaching the student about most suitable choice of restoration<br>-teaching the student to fabricate maxillo facial prosthsis |

**10. Course Structure**

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| **First** | 2 | Introduction to Maxillofacials | Maxillofacial prosthesis work | **theoretical** | **Short exams and discuss** |
| **Second** | 2 | Basic Principles of Restorations | Principle of maxill Facial prosthesis | **theoretical** | **Short exams and discuss** |
| **Third** | 2 | Ocular Prosthesis Introduction | **Anatomy of eye** | **theoretical** | **Short exams and discuss** |
| **Forth** | 2 | Ocular Prosthesis Impression Material | **Types of impress material used for eye prosthesis** | **theoretical** | **Short exams and discuss** |
| **Fifth** | 2 | Ocular Prosthesis Impression Techniques | **Technique for tak eye imression** | **theoretical** | **Short exams and discuss** |
| **Sixth** | 2 | Ocular Prosthesis Fabrication | **How to make eye prosthesis** | **theoretical** | **Short exams and discuss** |
| **Seventh** | 2 | Orbital Defects Introduction | **Types of eye defe** | **theoretical** | **Short exams and discuss** |
| **Eighth** | 2 | Orbital Defects Impression | **How to correct defect** | **theoretical** | **Short exams and discuss** |
| **Ninth** | 2 | Orbital Defects Fabrication | **Process fabrication of prosthesis** | **theoretical** | **Short exams and discuss** |
| **Tenth** | 2 | Orbital Defects Retention | Method of retentio eye prosthesis | **theoretical** | **Short exams and discuss** |
| **Eleventh** | 2 | Ear Defects Introduction | Ear anatomy | **theoretical** | **Short exams and discuss** |
| **Twelfth** | 2 | Ear Defects Impression | **Impression of ear** | **theoretical** | **Short exams and discuss** |
| **Thirteenth** | 2 | Ear Defects Fabrication | Flasking fabrication of prosthesis | **theoretical** | **Short exams and discuss** |
| **Fourteenth** | 2 | Ear Defects Retention | Methods of reten of ear prosthesis | **theoretical** | **Short exams and discuss** |
| **Fifteenth** | 2 | Meatal Opening Device | **Technique of mea opening device** | **theoretical** | **Short exams and discuss** |

## 11. Course Evaluation

| |
|---|
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc<br>**Daily exams: 10%**<br>**Semester exams: 70%**<br>**Preparing reports: 10%**<br>**Discussions in practical: 10%** |

## 12. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks (curricular books, if any)** | Maxillo facial rehablitation |
| **Main references (sources)** | Textbook of maxillofacial prosthesis |
| **Recommended books and references (scientific journals, reports…)** | Dental journals |
| **Electronic References, Websites** | Google |

# Academic description of Dental Implantology

1. **Course Name:** Dental Implant

2. Course Code:

3. **Semester / Year:** First semester/Fourth year

4. **Description Preparation Date:** 27/1/2025

5. **Available Attendance Forms:** Theoretical and practical in the classroom and laboratory

6. **Number of Credit Hours (Total) / Number of Units (Total):** 30 theoretical hours + 60 practical hours/ 4

7. Course administrator's name (mention all, if more than one name)

**Name:** Dr. Yasir Mohammed Kareem
**Email:** yasserasadi1994@gmail.com

## 8. Course Objectives

| | |
|---|---|
| **Course Objectives** | • Informing the student about the requirements of dental implants and the types of dental prosthetics integrated with dental implants.<br>• Informing the student about how to build up dental prostheses t are attached and supported by dental implants. |

## 9. Teaching and Learning Strategies

| | |
|---|---|
| **Strategy** | **1**. Learning based on explaining theoretical lectures in classrooms. The content of lectures is to learn about the dental implantology, their types, technologies, how to restore teeth by implant, and how to build teeth on implant in lab.<br>**2**. Apply everything that was explained theoretically in the laboratory. Show the students slides for clinical cases and also training them on implant prosthesis components. |

## 10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|
| First | 2 | Understanding dental implant terminology and the origin of implant dentistry | Dental implant [terminology and historical background] | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| Second | 2 | Understand the Components and types of dental implant | Components and types of dental implant | theoretical | Short exams and discuss |
| Third | 2 | Understand Biomaterials for dental implant and how to deal with them | Biomaterials for dental implant | theoretical | Short exams and discuss |
| Forth | 2 | Understand the osseointegration and surgical procedure | Dental implant: osseointegration and surgical procedure | theoretical | Short exams and discuss |
| Fifth | 2 | How to plan Treatment options for dental implant | Treatment options for dental implant | theoretical | Short exams and discuss |
| Sixth | 2 | Understanding types of dental abutment and where to use them | Types of abutments | theoretical | Short exams and discuss |
| Seventh | 2 | How to create cast for dental implant | Cast fabrication of dental implant (direct method) | theoretical | Short exams and discuss |
| Eighth | 2 | Understanding how to fabricate dental Implant cast indirectly | Cast fabrication of dental implant (indirect method) | theoretical | Short exams and discuss |
| Ninth | 2 | Understand the Attachment system in dental implant | Attachment system in dental implant | theoretical | Short exams and discuss |
| Tenth | 2 | Understand Implant-supported complete denture | Implant-supported complete denture | theoretical | Short exams and discuss |
| Eleventh | 2 | Understand the CAD-CAM technology in dental implant and new technologies | CAD-CAM technology in dental implant | theoretical | Short exams and discuss |
| Twelfth | 2 | Understand Implant-supported metal/ceramic FPDs (direct method) | Implant-supported metal/ceramic FPDs (direct method) | theoretical | Short exams and discuss |
| Thirteenth | 2 | Understand Implant-supported metal/ceramic FPDs (indirect method) | Implant-supported metal/ceramic FPDs (indirect method) | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| Fourteenth | 2 | Understand the Implant-supported restoration: failure and complications, and how to resolve them | Implant-supported restoration: failure and complications | theoretical | Short exams and discuss |
| Fifteenth | 2 | Understand the Implant-supported restoration: maintenance and follow-up phase | Implant-supported restoration: maintenance and follow-up phase | theoretical | Short exams and discuss |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**Daily exams: 10%**
**Semester exams: 70%**
**Preparing reports: 10%**
**Discussions in practical: 10%**

## 12. Learning and Teaching Resources

| | |
|---|---|
| **Required textbooks (curricular books, if any)** | Fundamental of implant dentistry Book, dental implant restoration impla |
| **Main references (sources)** | Contemporary implant dentistry |
| **Recommended books and references (scientific journals, reports…)** | Essentials of dental implantology |
| **Electronic References, Websites** | Google, google scholar, PubMed. |

# Course Description Form

| |
|---|
| 1. Course Name: Professional conduct |
| |
| 2. Course Code: |
| |
| 3. Semester / Year: first semester / fourth year |
| |
| 4. Description Preparation Date: 2/9/2025 |
| |
| 5. Available Attendance Forms: Theoretical in the classroom |
| |
| 6. Number of Credit Hours (Total) / Number of Units (Total) :30 theoretical hours / 4 |
| |
| 7. Course administrator's name (mention all, if more than one name) |
| Name: MSc. Rakhaa Shaker<br>Email: rukha.s@utq.edu.iq |

| 8. Course Objectives | |
|---|---|
| **Course Objectives** | **Develop a comprehensive understanding of concepts of professional ethics.**<br>**Enhance teamwork.**<br>**Increase productivity and improve the quality work, which enhances success.** |

| 9. Teaching and Learning Strategies | |
|---|---|
| **Strategy** | Explaining theoretical lectures using PowerPoint |

| 10. Course Structure |
|---|

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|
| First and second | 2 | | Professional conduct<br>Its importance and definition-<br>His concept -<br>Its practical applications -<br>Types of employees and ways to deal with each type<br>- The methods that the manager must follow to encourage the employee and encourage him to work and increase his productivity | theoretical | Short exams and discuss |
| Third and Forth | 2 | | -Principles of professional ethics in the stages of cultural developments<br>Sumerian civilization<br>Babylonian civilization<br>Greek civilization<br>Arab Islamic civilization<br>Modern medicine | theoretical | Short exams and discuss |
| Fifth and Sixth | 2 | | - Basic ethics of the profession<br>Characteristics of professional ethics<br>How to employ professional ethics<br>Characteristics and qualities of health workers | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| Seventh and Eighth | 2 | | Health staff duties<br>Duties of the health staff towards their profession<br>Duties of the health staff towards society<br>The duties of the health staff towards themselves<br>Duties of the health staff of the institution in which he works | theoretical | Short exams and discuss |
| Ninth and tenth | 2 | | Professional compatibility<br>Basic communication skills for medical team members<br>Communication skills and personality types | theoretical | Short exams and discuss |
| Eleventh and Twelfth | 2 | | Values, customs and traditions -<br>Values<br>Characteristics of values<br>Types of personal values<br>The importance of values | theoretical | Short exams and discuss |
| Fifteenth | | | Professional behavior in patient care -<br>Patient rights and duties<br>Managing the complaints department in hospitals<br>Objectives of managing complaints departments in | theoretical | Short exams and discuss |

| | | | | | |
|---|---|---|---|---|---|
| | | | hospitals | | |
| Sixteenth | 2 | Medical report<br>Types of medical reports | | theoretical | Short exams and discuss |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

| | |
|---|---|
| Required textbooks (curricular books, if any) | |
| Main references (sources) | |
| Recommended books and references (scientific journals, reports…) | |
| Electronic References, Websites | Google scholar |