

MODULE DESCRIPTION FORM

Module Information

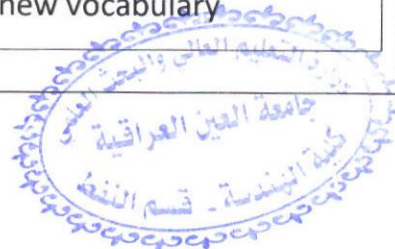
Module Title	English 2		Module Delivery	
Module Type	Basic		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOB202			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGx1 2	Semester of Delivery		
Administering Department	Petroleum Engineering	College	College of Engineering	
Module Leader	Jasem Heyder Jasem		e-mail	haidrjassim880@gmail.com
Module Leader's Acad. Title	Lecturer		Module Leader's Qualification	
Module Tutor	N.A		e-mail	N.A
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	1.0

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<u>E1-this book aim to develop students in Grammar ,Vocabulary ,pronunciation .ect</u> <u>2-Develop student in all skills of English language such as (listening,speaking ,reading ,and writing</u>		
Module Learning Outcomes	K no	A6	A6.1:Understanding and using new vocabulary



		A6.2: Mastering grammar A6.3: The four language skills: listening, speaking, reading, and writing. A6.4: use language in realistic, functional situations
	Skills B1	Listening Outcomes B1.1: Understand the general idea and details in various audio clips (dialogues, bulletins, lectures). B1.2: Distinguish the speaker's tone of voice (intonation) and intended feelings. B1.3: Recognize words and phrases that indicate sequence or opinion. Speaking Outcomes B1.2.1: Fluent oral interaction in real-life situations (introducing oneself, asking for help, discussing). B1.2.2: Use correct grammatical structures and vocabulary to express opinions and feelings. B1.2.3: Conversation management: initiating, responding, asking questions, and ending conversations tactfully. Reading Outcomes B1.3.1: Understand the general meaning and main idea in various texts (articles, letters, stories). B1.3.2: Identify supporting ideas and details, and connect them to the main topic. B1.3.3: Guess the meanings of new words from context. Writing Outcomes B1.4.1: Write coherent paragraphs that follow a clear structure (introduction, body, conclusion). B1.4.2: Use correct and consistent grammar and spelling. B1.4.3: Use a variety of vocabulary appropriate to the

			type of text (formal, informal, academic).
	Ethics	C1	C1.1: Recognize professional ethical responsibilities . C1.2: Demonstrate commitment to honesty and integrity in future.
Indicative Contents	1. Introduction to English Language Skills Overview of the four language skills (listening, speaking, reading, writing). Understanding classroom instructions and basic academic vocabulary. 2. Listening and Speaking Skills Practicing conversations in everyday and academic contexts. Listening for main ideas and specific details. Pronunciation practice and common expressions. 3. Reading Skills Skimming and scanning techniques. Identifying main ideas and supporting details. Understanding different text types (narrative, descriptive, argumentative). 4. Writing Skills Sentence structure and paragraph organization. Writing short essays and summaries Grammar and punctuation practice 5. Grammar and Vocabulary Development Parts of speech and sentence patterns Tenses and their uses Expanding academic and everyday vocabulary		

Learning and Teaching Strategies

Strategies	• Presentation • Interactive learning • Discussions • Brainstorming • Self-learning
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Student Workload (SWL) for 15 weeks

Structured SWL (h/sem)	33	Structured SWL (h/w)	3.3
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.13
Total SWL (h/sem)	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	A6
	Assignments	3	10% (10)	4, 8 and 12	A6
	Projects / Lab.				
	Report		10% (10)	13	A6,B1,B2,C1
Summative assessment	Midterm Exam	1hr	10% (10)	7	A6
	Final Exam	3hr	50% (50)	15	A6
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

LOs

Week 1	Introduction	
Week 2	Getting to know you	A6, B1, B2, C2
Week 3	Auxiliary verbs	A6, B1, B2, C2
Week 4	Naming the tenses	A6, B1, B2, C2
Week 5	Questions and negatives	A6, B1, B2, C2

Week 6	• The way we live	A6, B1, B2, C2
Week 7	• Telling Tales	A6, B1, B2, C2
Week 8	• It all went wrong	A6, B1, B2, C2
Week 9	• Let's go shopping	A6, B1, B2, C2
Week 10	• What do you want to do ?	A6, B1, B2, C2
Week 11	• Tell me ! What's it like	A6, B1, B2, C2
Week 12	• Famous couples	A6, B1, B2, C2
Week 13	• Do's and don'ts	A6, B1, B2, C2
Week 14	• Going places	A6, B1, B2, C2
Week 15	• Scared to death	A6, B1, B2, C2
Week 16	• Final exam	A6, B1, B2, C2

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Pre Intermediate New Headway ,by Lize and John Soars	Yes
Recommended Texts		
Websites	https://eng.alayen.edu.iq//colleges/e/42	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.