



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Computer Fundamentals and Programming I		Module Delivery	
Module Type	Basic learning activities		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	URCOM111			
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	1	Semester of Delivery	1	
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Buthaina murad kareem		e-mail	Buthaina.Murad@alayen.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.SC	
Module Tutor	-		e-mail	
Peer Reviewer Name	-		e-mail	
Scientific Committee Approval Date	4/12/2024	Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

1. **Introduction to Computer Systems:** Understanding the basic structure and functioning of computer systems, including hardware, software, and operating systems.
2. **Fundamentals of Programming:** Learning the foundational concepts of programming such as variables, data types, control structures (if-else, loops), and functions.
3. **C++ Programming Language:** Gaining proficiency in C++ syntax and semantics, including how to write, compile, and debug C++ programs.
4. **Object-Oriented Programming (OOP) Concepts:** Introducing key OOP principles such as classes, objects, inheritance, polymorphism, and encapsulation using C++.
5. **Problem-Solving Skills:** Developing the ability to analyze problems and design effective solutions using algorithms and C++ programming.
6. **Data Structures:** Exploring basic data structures like arrays, pointers, strings, and linked lists within the context of C++.
7. **Software Development:** Understanding the software development process, including writing clear, maintainable code, and using version control systems.
8. **Application of C++:** Applying C++ programming to solve real-world problems, potentially covering topics such as file handling, dynamic memory management, and simple algorithms.
9. **Ethical and Professional Issues:** Discussing ethical considerations in computing and the role of software developers in society.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

Knowledge and Understanding

1. **Fundamental Concepts of Computing:** Demonstrate an understanding of the basic components and operation of a computer system, including hardware, software, and operating systems.
2. **Programming Principles:** Explain the core principles of programming, including algorithm development, control structures, data types, and function usage.
3. **C++ Language Proficiency:** Display a thorough understanding of the C++ programming language, including syntax, semantics, and standard libraries.
4. **Object-Oriented Programming:** Understand and apply object-oriented programming concepts, including classes, objects, inheritance, polymorphism, and encapsulation.

Intellectual Skills

1. **Problem-Solving:** Analyze complex problems and design effective solutions using appropriate algorithms and data structures, implementing them in C++.
2. **Logical Reasoning:** Apply logical reasoning to develop and debug programs,

	identifying and fixing errors systematically. 3. Algorithmic Thinking: Develop and implement algorithms for a variety of computational problems, optimizing for efficiency and clarity. Practical Skills 1. C++ Programming: Write, compile, and execute C++ programs to solve specific problems, demonstrating proficiency in the use of variables, control structures, functions, and classes. 2. Data Handling and File Management: Implement file handling operations in C++ and manage data using appropriate data structures, such as arrays, pointers, and linked lists. 3. Memory Management: Apply dynamic memory management techniques in C++, including the use of pointers, dynamic allocation, and deal location. 4. Use of Development Tools: Utilize modern integrated development environments (IDEs) and debugging tools to write, test, and debug C++ programs effectively. Transferable Skills 1. Communication: Communicate technical information effectively, both orally and in writing, particularly in the documentation and explanation of programming solutions. 2. Teamwork: Collaborate with others in a team environment to solve problems and develop software projects, demonstrating the ability to work effectively as part of a group. 3. Self-Learning: Demonstrate the ability to independently learn and apply new programming concepts and tools, adapting to new challenges in the field of computing.
Indicative Contents المحتويات الإرشادية	<u>Indicative content includes the following :</u> 1. Introduction to Computer Systems • Overview of computer hardware components (CPU, memory, storage devices, input/output devices). • Introduction to software (system software, application software). • Basic concepts of operating systems and their functions. • Data representation (binary, hexadecimal, ASCII). 2. Introduction to Programming • Understanding programming languages and their classifications (low-level vs high-level languages). • Introduction to algorithms and flowcharts. • The software development lifecycle (SDLC). • Overview of Integrated Development Environments (IDEs) for C++. 3. C++ Programming Basics

	• Introduction to C++ programming language and its history. • Structure of a C++ program. • Syntax and semantics of C++. • Writing, compiling, and executing a simple C++ program. 4. Variables, Data Types, and Operators • Declaration and initialization of variables. • Basic data types in C++ (int, float, double, char, bool). • Constants and literals. • Arithmetic, relational, logical, and bitwise operators. • Type conversion and casting. 5. Control Structures • Conditional statements (if, if-else, switch-case). • Looping structures (for, while, do-while). • Nested control structures. • Break, continue, and goto statements. 6. Functions in C++ • Defining and calling functions. • Function prototypes and parameter passing (by value, by reference). • Recursion in C++. • Scope and lifetime of variables. • Inline functions and default arguments.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The Learning and Teaching Strategies describe the methods and approaches used to deliver content and ensure students achieve the learning outcomes. Common strategies include: 1. Lectures: Provide core knowledge about computers and C++ programming. 2. Lab Sessions: Hands-on practice with programming exercises to apply what's learned in lectures. 3. Assignments: Individual tasks to write C++ programs, helping build problem-solving skills. 4. Onsite Assignments: Collaborative Assignments where students work together to create a software application. 5. Tutorials: Small group sessions to help with difficult topics and answer questions. 6. Online Resources: Access to lecture notes, tutorials, and quizzes for extra practice outside class. 7. Assessments: Regular quizzes, assignments, and a final project or exam to measure understanding.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5% (5)	5, 10	LO #2,3, 8,9
	Onsite Assign.	1	5% (5)	Continuous	LO # 1-15
	Online –assign.	2	10% (5)	Continuous	LO # 1-15
	Projects/ Lab	1	15% (15)	13	LO # 1-15
	Report	5	5% (1)	4, 8	LO # 4, 8
Summative assessment	Midterm Exam	2	10% (10)	6,12	LO # 1-11
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction - Overview of the course
Week 2	Basics of computer systems: hardware and software, Microsoft Office overview
Week 3	Types of Computer Network
Week 4	Introduction to C++, Writing, compiling, and running first C++ program
Week 5	Algorithms and Flowcharts
Week 6	Input and Output Statements
Week 7	Mid-term Exam 1
Week 8	Constants and Variables
Week 9	Operators in C++
Week 10	Order of Evaluation
Week 11	Selection Statements
Week 12	Switch Selection Statement
Week 13	Loop Statements (Part-1)
Week 14	Loop Statements (Part-2)
Week 15	Mid-term Exam 2
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Basics of computer systems: hardware and software, Microsoft Office overview
Week 2	Types of Computer Network
Week 3	Introduction to C++, Writing, compiling, and running first C++ program
Week 4	Input Statements
Week 5	Output Statements
Week 6	Constants
Week 7	Variables
Week 8	Operators in C++
Week 9	Order of Evaluation (Part-1)
Week 10	Order of Evaluation (Part-2)
Week 11	Selection Statements
Week 12	Switch Selection Statement
Week 13	Loop Statements (Part-1)
Week 14	Loop Statements (Part-2)
Week 15	Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1- "C++ Primer" by Stanley B. Lippman, Josée Lajoie, and Barbara E. Moo: Considered a comprehensive guide for beginners and intermediate learners. 2- "Effective C++" by Scott Meyers: Focuses on best practices and advanced C++ programming techniques.	Yes
Recommended Texts	"C++ Programming Language" by Bjarne Stroustrup: Authored by the creator of C++, it provides an in-depth understanding of the language.	No
Websites	https://www.cplusplus.com : Offers a comprehensive C++ reference and tutorials for beginners. - GeeksforGeeks: Provides a vast collection of C++ programming tutorials, examples, and practice problems. - Stack Overflow: A popular question-and-answer website where you can find solutions to specific C++ programming problems.	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				