

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.
Al-Ayen University

Academic Program Specification Form For The Academic

University: Al Ain University, Iraq
College : College of Law
Number Of Departments In The College : Department of Law
Date Of Form Completion : 7/1/2024

Dean's Name

Date : 14 / 4 / 2024

Signature

Dean's Assistant For
Scientific Affairs

Date : 14 / 4 / 2024

Signature

The College Quality Assurance
And University Performance
Manager

Date : 14 / 4 / 2024

Signature

Quality Assurance And University Performance Manager

Date : 14 / 4 / 2024

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al Ain University, Iraq
2. University Department/Centre	Department of Public Law
3. Programme Title	
4. Title of Final Award	bachelor of Law
5. Modes of Attendance offered	annual
6. Accreditation	annual
7. Other external influences	
External influences usually occur when the equilibrium price of a good or service does not reflect the true cost or benefit of that good, causing the competitive balance of external influences to be inefficient.	
8. Date of production/revision of :7/1/2024	

9. Aims of the Programme

External influences usually occur when the equilibrium price of a good or service does not reflect the true cost or benefit of that good, causing the competitive balance of external influences to be inefficient.



10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A1.
- A2.
- A3.
- A4.
- A5.
- A6.

B. The skills goals special to the programme .

- B1.
- B2.
- B3.

Teaching and Learning Methods

methods, problem solving method - e-learning method - cooperative education method - brainstorming method - role-playing method

Assessment methods

Direct observations - simulations - role examinations - written exercises testing - interviews - profile and job files - signature memos and notebooks

C. Affective and value goals : The objectives in this field are concerned with developing the effective and social aspects of learners, inclinations, trends, customs and traditions

Teaching and Learning Methods

Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

Teaching and Learning Methods

Assessment Methods : Direct observation - simulation - role examination - written training tests - interviews - profile and job files - work list notes and notebooks.

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
The first			Practical	Theoretical
				Theoretical

13. Personal Development Planning

14. Admission criteria .

15. Key sources of information about the programme

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

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TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

Sharia كلية الدين / جامعة العدين hours annually The entrance to the study of Sharia The entrance to the study of

1. Teaching Institution	Al Ain University / College of Law
2. University Department/Centre	Law
3. Course title/code	human rights
4. Modes of Attendance offered	Accreditation of my programs in the specialty of private law
5. Semester/Year	Division by groups First semester, second semester 2023-2024
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	
	1. Study, research and analysis of the general principles and theories of constitutional law
	2. Explaining the concept of state theory and constitution theory, then studying the Iraqi constitutional system
	3. Study, research and analysis of the political constitutional reality in Iraq

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals

A1- Teaching the student the position of international agreements and constitutions on human rights and teaching the student the means of protecting human rights and freedoms, legal and judicial, and political means.

B. The marathi objectives of the course

B1 - The student acquires knowledge and skills to defend human rights

B2 –

B3 –

Methods of teaching and learning

- The method of lectures.
- E-learning.
- Field application.
- Brainstorming.
- Fast exams.
- Stop for a moment to measure absorption.

Methods of evaluation

- Method of editorial tests.
- The method of oral tests.
- Daily exam.
- Homework.

C- Emotional and value goals

C1- .

C2-

C3-.

.

Teaching and learning methods

There are many learning methods in the field of thinking skills, including (preparation, investigation, enlightenment, evaluation, and implementation).

Evaluation methods

- Raising students' awareness of the need to respect the Constitution
- Enabling students to spread the constitutional and legal culture in their social environment

D. Transferred general and qualifying skills (other skills related to employability and personal development).

D1- Computer skills

D2- Skills in analyzing constitutional and legal texts

D3. Enabling the student to spread the culture of law

AL-SINIRI

10 .Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week 1	1		the introduction to the study of Islamic law	Lecture delivery in theory	Participation in the discussion
Week 2	1		Human rights in ancient and medieval times and human rights in other eras	E-learning style	Participation in the discussion
Week 3	1		Means of assigning authority	Lecture delivery in theory	Participation in the discussion
Week 4	1		Human rights in divine laws and the intellectual contribution to the development of human rights in ancient times	Stop for a moment to measure absorption	Participation in the discussion
Week 5	1		The intellectual contribution to the development of human rights in the Middle Ages and the intellectual contribution to the development of human rights in	Lecture delivery in theory	Participation in the discussion

			the Renaissance and the early modern era		
Week 6	1		Types of public rights and freedoms and the position of international agreements and comparative constitutions on them	Lecture delivery in theory	The oral exam
Week 7	1		Traditional public rights and freedoms	Lecture delivery in theory	Homework
Week 8	1		Intellectual rights and freedoms	E-learning style	Participation in the discussion
Week 9	1		The right to participate in the management of public affairs	Lecture delivery in theory	Participation in the discussion
Week 10	1		Declarations of national rights	The quick exams	The daily exam
Week 11	1		Social freedoms	E-learning style	Participation in the discussion
Week 12	1		Human rights in regional declarations and documents	Lecture delivery in theory	Participation in the discussion
Week 13	1		Declarations of national rights	Stop for a moment to measure	Participation in the discussion

[illegible]

11. Infrastructure

1- The required scheduled books	The methodological book by Dr. Hamid Hanoun Khaled, Principles of Constitutional Law
2- Main references (sources)	Dr. Ihsan Hamid Al-Mufarji, Dr. Katran Zagher Nimah, and Dr. Raad Naji Al-Jeddah, The General Theory of Constitutional Law, University of Baghdad, 1990.
A) Recommended books and references (scientific journals, reports,)	. Scientific journals and reports on the Internet

B) Electronic references, websites,.....	Scientific journals and reports on the Internet
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A plan to develop the curriculum through an annual change of 20% due to the requirements of the scientific process



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COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

Sharia / كلية الشريعة hours annually The entrance to the study of Sharia The entrance to the study of

1. Teaching Institution	Al Ain University / College of Law
2. University Department/Centre	Law
3. Course title/code	The Constitutional law
4. Modes of Attendance offered	Accreditation of my programs in the specialty of private law
5. Semester/Year	Division by groups First semester, second semester 2023-2024
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	
	1. Study, research and analysis of the general principles and theories of constitutional law
	2. Explaining the concept of state theory and constitution theory, then studying the Iraqi constitutional system
	3. Study, research and analysis of the political constitutional reality in Iraq

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals

A1- Understand the general principles and general theory of constitutional law .

A2- Knowledge and understanding of the constitutional system in Iraq and its development under successive constitutions .

A3- Analysis and comparison of constitutional texts .

A4- Knowledge and analysis of the political system and its development in Iraq

A5- Comparing the political reality with the constitutional reality by studying the nature of the relationship between the governing bodies in accordance with the constitutional texts and the political reality .

A6- Governance bodies under the constitutional document

B. The marathi objectives of the course

B1 - Gain the ability to analyze constitutional and legislative texts

B2 – Gain the ability to compare
Constitutional texts together

B3 – Gain the ability to analyze the political system

Methods of teaching and learning

- The method of lectures.
- E-learning.
- Field application.
- Brainstorming.

- Fast exams.
- Stop for a moment to measure absorption.

Methods of evaluation

- Method of editorial tests.
- The method of oral tests.
- Daily exam.
- Homework.

C- Emotional and value goals

- C1- Raising students' awareness of the need to respect the constitution and the law
- C2- Promoting a culture of human rights among students and enabling them to spread this culture in society .
- C3- Enabling students to spread the constitutional and legal culture in society.

Teaching and learning methods

There are many learning methods in the field of thinking skills, including (preparation, investigation, enlightenment, evaluation, and implementation).

Evaluation methods

- Raising students' awareness of the need to respect the Constitution
- Enabling students to spread the constitutional and legal culture in their social environment

D. Transferred general and qualifying skills (other skills related to employability and personal development).

D1- Computer skills

D2- Skills in analyzing constitutional and legal texts

D3. Enabling the student to spread the culture of law



ALUMNI TRACI

10 .Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week 1	3		The emergence of the legal rule	Lecture delivery in theory	Participation in the discussion
Week 2	3		State theory	E-learning style	Participation in the discussion
Week 3	3		Means of assigning authority	Lecture delivery in theory	Participation in the discussion
Week 4	3		Election	Stop for a moment to measure absorption	Participation in the discussion
Week 5	3		Simple and centralized state	Lecture delivery in theory	Participation in the discussion
Week 6	3		The concept of the constitution	Lecture delivery in theory	The oral exam
Week 7	3		Types of constitutions	Lecture delivery in theory	Homework
Week 8	3		Types of federal states	E-learning style	Participation in the discussion
Week 9	3		The theory of the constitution, the sources of the constitutional	Lecture delivery in theory	Participation in the discussion

			rule, and the written constitutional rules		
Week 10	3		Constitutional custom	The quick exams	The daily exam
Week 11	3		The nature of constitutional rules	E-learning style	Participation in the discussion
Week 12	3		Types of constitutions in terms of codification and types of constitutions in terms of the method of amendment	Lecture delivery in theory	Participation in the discussion
Week 13	3		The principle of the supremacy of the constitution	Stop for a moment to measure absorption	Participation in the discussion
Week 14	3		Oversight of the constitutionality of laws	Lecture delivery in theory	Participation in the discussion
Week 15	3		Disrupting and ending the constitutional rule	The quick exams	Participation in the discussion
Week 16	3		The constitutional situation in Iraq before the issuance of the 1925	Lecture delivery in theory	The oral exam

			Constitution		
Week 17	3		The 1925 Constitution, the method of establishing the constitution, the content of the constitution and its characteristics	The quick exams	Participation in the discussion
Week 18	3		Bodies of authority in accordance with the provisions of the 1925 Constitution The 1925 Constitution The Ministry The Judicial Authority The Constitutional and Political Reality	Lecture delivery in theory	The daily exam
Week 19	3		Constitution of 1958	E-learning style	Participation in the discussion
Week 20	3		Constitution of April 4, 1963	Lecture delivery in theory	Participation in the discussion
Week 21	3		Constitution of April 29, 1964	Stop for a moment to measure absorption	Homework
Week 22	3		Constitution of September 21, 1968	Lecture delivery in theory	Participation in the discussion
Week 23	3		Constitution of July 16, 1970	Lecture delivery	Participation in the

				in theory	discussion
Week 24	3		The constitutional and political system in Iraq after 4/9/2003	Lecture delivery in theory	The written test
Week 25	3		The Iraqi State Administration Law for the Transitional Period of 2004	The quick exams	Participation in the discussion
Week 26	3		The Iraqi State Administration Law for the Transitional Period of 2004. Governance Bodies	Lecture delivery in theory	Homework
Week 27	3		Constitution of the Republic of Iraq of 2005 Federal authorities	E-learning style	The oral exam
Week 28	3		Constitution of the Republic of Iraq of 2005 Federal authorities Regions and governorates not organized in the region	Lecture delivery in theory	Participation in the discussion
Week 29	3		Regions	Stop for a moment to measure absorption	The daily exam
Week 30	3		Governorates that are not organized into a region	Lecture delivery in theory	Participation in the discussion

11. Infrastructure

1- The required scheduled books	The methodological book by Dr. Hamid Hanoun Khaled, Principles of Constitutional Law
2- Main references (sources)	Dr. Ihsan Hamid Al-Mufarji, Dr. Katran Zaghir Nimah, and Dr. Raad Naji Al-Jeddah, The General Theory of Constitutional Law, University of Baghdad, 1990.
A) Recommended books and references (scientific journals, reports,)	. Scientific journals and reports on the Internet
B) Electronic references, websites,.....	Scientific journals and reports on the Internet

A plan to develop the curriculum through an annual change of 20% due to the requirements of the scientific process

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

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- | | |
|--|---|
| 1. Teaching Institution | Al Ain University, Iraq |
| 2. University Department/Centre | the law |
| 3. Course title/code | |
| Introduction to the study of law / 2 0 0 1 | |
| 4. Modes of Attendance offered | Bachelor's degree in Law |
| 5. Semester/Year | Chapter One Chapter Two |
| 6. Number of hours tuition (total) | Comprehensive quality standards in higher education |
| 7. Date of production/revision of this specification | |
| 8. Aims of the Course | |

9. Learning Outcomes, Teaching ,Learning and Assessment Methode



A- Cognitive goals .

- A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.
D2.
D3.
D4.

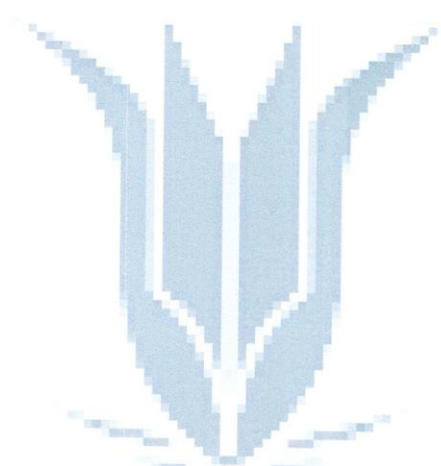
10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan



ALAMIN IBADI

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

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Sharia / كلية العين hours annually The entrance to the study of Sharia The entrance to the study of

[illegible]



ALAMIN IRANI

10 .Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week 1	2	Achieving cognitive and scientific goals	Definition of criminology, the subject of criminology	Teaching method	Homework and oral tests
Week 2	2	Achieving cognitive and scientific goals	Jobs of criminology Objectives of criminology	Teaching method	Homework and oral tests
Week 3	2	Achieving cognitive and scientific goals	Scientific research methods, criminal behavior and statistics	Teaching method	Homework and oral exams And editorial
Week 4	2	Achieving cognitive and scientific goals in addition to general skills	Comparative social research and case study	Teaching method	Homework and oral tests
Week 5	2	Achieving cognitive and scientific goals	Individual research methods: external study of body organs	Teaching method	Homework and oral tests
Week 6	2	Achieving cognitive and scientific goals	Scientific trends in explaining criminal behavior, Lombora's interpretation	Teaching method	Homework and oral exams And editorial
Week 7	2	Achieving scientific and emotional goals	Goring's interpretation Houghton's interpretation	Teaching method	Homework and oral tests

Week 8	2	Achieving cognitive and scientific goals	Modern formative schools, Di Tullio's theory	Teaching method	Homework and oral tests
Week 9	2	Achieving cognitive and scientific goals	Psychological schools Freud's theory	Teaching method	Homework and oral tests
Week 10	2	Achieving cognitive and scientific goals	The social explanation of criminal behavior the geographical school French (school (Leon	Teaching method	Homework and oral tests
Week 11	2	Achieving cognitive and scientific goals	The theory struggles Variable mixture theory	Teaching method	Homework and oral exams And editorial
Week 12	2	Achieving cognitive and scientific goals	Integrative explanation of criminal behavior Islamic interpretation of criminal behavior	Teaching method	Homework and oral tests
Week 13	2	Achieving cognitive and scientific goals in addition to general skills	of recidivism in criminal behavior: individual factors and genetics	Teaching method	Homework and oral tests
Week 14	2	Achieving cognitive and scientific goals	sex age	Teaching method	Homework and oral exams And editorial
Week 15	2	Achieving cognitive and	External environmental factors, social,	Teaching method	Homework

		scientific goals	economic and political factors		and oral tests
Week 16	2	Achieving cognitive and scientific goals	Introduction to penology	Teaching method	Homework and oral tests
Week 17	2	Achieving cognitive and scientific goals	Factors in the development of penology	Teaching method	Homework and oral tests
Week 18	2	Achieving cognitive and scientific goals	Historical development of penal institutions	Teaching method	Homework and oral tests
Week 19	2	Achieving cognitive and scientific goals in addition to general skills	Prisons in Iraq	Teaching method	Homework and oral exams And editorial
Week 20	2	Achieving cognitive and scientific goals	Punitive institutional systems	Teaching method	Homework and oral tests
Week 21	2	Achieving cognitive and scientific goals	Types of penal institutions	Teaching method	Homework and oral tests
Week 22	2	Achieving cognitive and scientific goals	The role of institutions in implementing sanctions and the concept of punishment	Teaching method	Homework and oral tests
Week 23	2	Achieving cognitive and scientific goals	Types of penalties	Teaching method	Homework and oral exams And editorial
Week 24	2	Achieving cognitive and scientific goals in addition to general skills	The role of penal institutions in implementing extortionary	Teaching method	Homework and oral tests

			measures		
Week 25	2	Achieving cognitive and scientific goals	Methods of treatment within penal institutions	Teaching method	Homework and oral tests
Week 26	2	Achieving cognitive and scientific goals	Education and refinement	Teaching method	Homework and oral tests
Week 27	2	Achieving cognitive and scientific goals	Social Welfare	Teaching method	Homework and oral tests
Week 28	2	Achieving cognitive and scientific goals in addition to general skills	Methods of treatment outside the prison, penal institutions, conditional release	Teaching method	Homework and oral exams And editorial
Week 29	2	Achieving cognitive and scientific goals	Suspending the execution of the penalty	Teaching method	Homework and oral tests
Week 30	2	Achieving cognitive and scientific goals	Judicial test	Teaching method	Homework and oral tests

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Sharia / كلية العين / جامعة العين hours annually The entrance to the study of Sharia The entrance to the study of

[illegible]

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge goals

A1- Identifying the Islamic Sharia, its sources and characteristics.

A2- Identifying the sources of legal judgment.

A3- Identifying the jurisprudence.

A4- Identifying the characteristics of the legal base.

A5- Identifying general Islamic doctrines.

A6- Identifying the curricula of Islamic jurisprudence.

B. The marathi objectives of the course

B1 - Distinguish between the entrance to the study of Islamic law and other Sharia sciences.

B2 – Thinking in a logical sequence to understand the sources of legitimate judgment.

B3 – Distinguish between the characteristics of the legitimate rule and the legal rule.

B4- Accurate standing on the curricula and foundations of Islamic legislation.

Methods of teaching and learning

- The method of lectures.

- E-learning.

- Field application.

- Brainstorming.

- Fast exams.

- Stop for a moment to measure absorption.

Methods of evaluation

- Method of editorial tests.
- The method of oral tests.
- Daily exam.
- Homework.

C- Emotional and value goals

- C1- Determine the extent of the student's understanding of the scientific material.
- C2- Identify the foundations of applying the provisions of Islamic Sharia.
- C3- Measuring the extent of interaction between the theoretical and scientific dimensions in the study of Islamic law.
- C4- Reviewing the benefits of studying Islamic jurisprudence in the legal field.
- C5 - Drawing a map of the distribution of Islamic jurisprudence curricula, its evidence, and the parameters of their legal application.

Teaching and learning methods

There are many learning methods in the field of thinking skills, including (preparation, investigation, enlightenment, evaluation, and implementation).

Evaluation methods

- Using the grade evaluation method to evaluate theoretical skills.
- Using the planned evaluation method to evaluate field skills related to solving problems and developing mechanisms at the practical level.

D. Transferred general and qualifying skills (other skills related to employability and personal development).

- D1- Providing the learner with skills that enable him to solve the practical problems before him.
- D2- Discussing the problems raised by perceptions related to Islamic jurisprudence on the ground.
- D3. Inferring the provisions applicable to the legitimate and legal dispute in question.

10 .Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week 1	2	Introducing the introduction to the study of Islamic law	1a	Lecture delivery in theory	Participation in the discussion
Week 2	2	Definition of Sharia, jurisprudence and religion	2a	E-learning style	Participation in the discussion
Week 3	2	Identifying Al-Nussibah among the concepts of Islamic Sharia	3a	Lecture delivery in theory	Participation in the discussion
Week 4	2	Jurisprudence sections and the way to study them	4 a	Stop for a moment to measure absorption	Participation in the discussion
Week 5	2	Characteristics of the legal and legal rule	5a	Lecture delivery in theory	Participation in the discussion
Week 6	2	Comparison with the characteristics of the legal rule	1 b	Lecture delivery in theory	The oral exam

Week 7	2	The legal ruling	2b	Lecture delivery in theory	Homework
Week 8	2	Elements of Sharia ruling	3 b	E-learning style	Participation in the discussion
Week 9	2	Sections of the legal ruling	4 b	Lecture delivery in theory	Participation in the discussion
Week 10	2	The legal assignment ruling	1 c	The quick exams	The daily exam
Week 11	2	The legitimate positive judgment	2 c	E-learning style	Participation in the discussion
Week 12	2	Curriculums of legislation	3c	Lecture delivery in theory	Participation in the discussion
Week 13	2	The doors of Islamic	4 c	Stop for a moment to measure absorption	Participation in the discussion
Week 14	2	jurisprudence	5 c	Lecture delivery in theory	Participation in the discussion
Week 15	2	Western thought and sectarianization	1a	The quick exams	Participation in the discussion

Week 16	2	Not recommending sectarian sediton	2a	Lecture delivery in theory	The oral exam
Week 17	2	Sources of legal ruling	3 i	The quick exams	Participation in the discussion
Week 18	2	The Holy Quran	4a	Lecture delivery in theory	The daily exam
Week 19	2	The prophet's Sunnah	5 a	E-learning style	Participation in the discussion
Week 20	2	Consensus and reason	1 b	Lecture delivery in theory	Participation in the discussion
Week 21	2	Measurement	2 b	Stop for a moment to measure absorption	Homework
Week 22	2	The approval and the interests sent	3 b	Lecture delivery in theory	Participation in the discussion
Week 23	2	Custom and bridge the pretexts	4 b	Lecture delivery in theory	Participation in the discussion
Week 24	2	The companion said and he started before us	1c	Lecture delivery in theory	The written test
Week 25	2	Explain some jurisprudential rules	2 c	The quick exams	Participation in the discussion
Week 26	2	Islam calls for unity of class	3 c	Lecture delivery in theory	Homework

Week 27	2	Introducing the doctrines of Islamic jurisprudence	4 c	E-learning style	The oral exam
Week 28	2	The doctrines of the Sunnis	5 c	Lecture delivery in theory	Participation in the discussion
Week 29	2	The doctrine of front	1 a	Stop for a moment to measure absorption	The daily exam
Week 30	2	Perceptions of legitimate diligence	2 a	Lecture delivery in theory	Participation in the discussion

11. Infrastructure

1- The required scheduled books	The entrance to the study of Islamic law: Dr. Abdul-Baqi Al-Bakri and Wed. Mustafa Al-Zalmi
2- Main references (sources)	Main references (sources): Introduction to the study of Islamic law: Dr. Abdul Baqi Al-Bakri

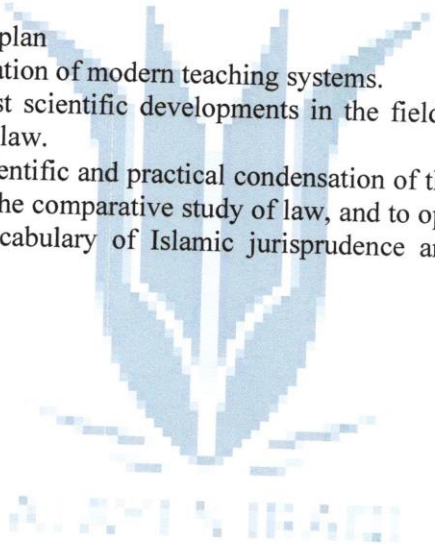
A) Recommended books and references (scientific journals, reports,)	Legal approach to the study of Islamic law: Dr. Iyad Mutashr is a Zionist.
B) Electronic references, websites,.....	Sites of libraries of comparative Islamic jurisprudence

12. Course development plan

A- Expanding the application of modern teaching systems.

B- Focusing on the latest scientific developments in the field of comparative studies between Islamic law and law.

T - Serious pursuit of scientific and practical condensation of the vocabulary of Islamic jurisprudence to deepen the comparative study of law, and to open a broad and accurate understanding of the vocabulary of Islamic jurisprudence and its impact on social reality.



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COURSE SPECIFICATION

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60 hours annually / كلية القانون / جامعة العين

1. Teaching Institution	Al Ain University / College of Law
2. University Department/Centre	Department of Private Law
3. Course title/code	Computer Applications
4. Modes of Attendance offered	Accreditation of my programs in the specialty of private law
5. Semester/Year	Division by groups
6. Number of hours tuition (total)	First semester, second semester 2023-2024
7. Date of production/revision of this specification	
8. Aims of the Course	
1. Identify the working environment of the program and the different components of the screen	
2. Know the interface of the program	
3 - identify the types of programming instructions	
4 - programming and design interface control program	
9. Learning Outcomes, Teaching, Learning and Assessment Methode	

L- Knowledge and Understanding

A1. Knowledge of the program

A2. Understanding the importance of the program

A3. Know and understand the practical applications of the program

A4. Knowledge and understanding of interfacing the program with other software applications

A5. Knowledge and understanding of the control of the various tools of the program ready

A6. Knowledge and understanding of presentation preparation methods

B. Subject-specific skills

B1. User interface design

B2. The student uses the programs for programming the Fijol Pisk

B3. Students acquire programming skills in VB

B4. The student writes the results obtained by laboratory

Teaching and Learning Methods

Lecture theory / software experiments

10. Course Structure (Theoretical)

Week 1	Operating systems what is an operating system and what it can do, types of operating systems (Examples) the differences between operating systems and software applications; computer power on/ off , power options.
Week 2	Looking at the desktop: navigation on desktop; using start button; working with application; understanding software and hardware (their differences, importance and relationships).
Week 3	explain why hardware can influence the operating system and software and vice versa; software updates, security and bugs; software ethics +Using taskbar
Week 4	Files and folders looking at typical window. understanding Recycle bin. concepts of drives, folders, and files (differences and importance); Directory and folder hierarchy and structure; understanding file name and common extensions.
Week 5	Computer hardware identifying computer (mainframe, super computers, mini computers, desktop, notebooks, laptop, tablet, PCs, servers, Hand held or mobile computers; Music on Media players and Electronic book readers).
Week 6	Looking inside a computer (microprocessor, system memory, storage systems)
Week 7	recognizing input/ output devices (using keyboard, pointing devices, microphones, monitor, printers, projector, and speakers) understanding how it works together.
Week 8	Mid Term
Week 9	looking at the main screen- common features (for word, excel, and PowerPoint) understanding ribbon; tabs; status bar- and what is specific for each
Week 10	Basic Definitions and concepts in MS Office
Week 11	Understanding control Panel and its categories
Week 12	Understanding user accounts and rights create new user account, change in controls; rights and access
Week 13	What is software (Checking system requirements, and hardware implications); application software; integrated sheets; desktop publishing; spreadsheet; database management; presentation; Art; Engineering; mathematics; statistics; medical; management; content creation; multimedia; entertainment; system protection)
Week 14	Digital citizenship identifying ethical issues (understanding intellectual property, copyright and licensing); protecting your data or computer (identifying software threats, understanding viruses), protecting yourself while online; buying online; how much information should I share? protecting your privacy)
Week 15	Preparatory week before the final Exam

12. Course Structure (practical)

Week 1	Lab 1: Getting to know computer hardware + turn on and shut down options + looking at the desktop + using mouse (pointing, selecting, dragging, scrolling and execution).
Week 2	Lab 2: Create a folder (and file) , Rename, Copy, Cut, shortcut + Recycle bin + using start button + Hide Folder.
Week 3	Lab 3: looking at a typical window + control buttons + move, resize a window + view options + select files + file options + using taskbar .
Week 4	Lab 4: Creating Gmail + basic e-mail functions + using google class.
Week 5	Lab 5: Using internet (Google scholar + finding courses and materials, Khan academy and finding resources).
Week 6	Lab 6: MS Office (word, Excel, Power point, outlook) Starting each program and identify the main screen in details as title bar, main ribbons, etc.
Week 7	Lab 7: MS Word (Home Tab, Insert Tab, Layout Tab, References Tab, Review tab, View Tab + Watermark, Page boarder and Page color).
Week 8	Lab 8: MS Excel (Home Tab, Insert, Page layout, Formula, Data).
Week 9	Lab 9: MS Power Point (Home Tab, Insert, Design, Transition, Animation).
Week 10	Lab 10: MS outlook (Home Tab, send and receive) + Google apps Vs MS office.
Week 11	Lab 11: Install, open, close, and (control panel- Programs) uninstall applications (internet and other sources).
Week 12	Lab 12: Categories of Control Panel (System and security (power options) + Network and internet (Network and sharing center) personalization (background and color) + Hardware and sounds (add a device or printer)).
Week 13	Lab 13: Categories of Control Panel (User Account (create a standard account, change password, picture and name) + Clock and region (change date, time , and region) + Ease of Access (Narrator, Magnifier, on screen keyboard)).
Week 14	Preparatory week before the final Exam

13. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Learn Visual Basic 6.0 Visual Basic Programming	Special requirements (include for example workshops, periodicals, IT software, websites)
Community-based facilities (include for example, guest Lectures , internship , field studies)	1- Visual Basic step by step

.A- Cognitive goals .

A1. - Giving a comprehensive overview of the stages that the law has gone through.A2.

A3. - Knowledge of the legal foundations and their development

- Comparing the ancient laws of Eastern and Western civilizations with modern lawsA4.

B. The skills goals special to the course.

B1. - Identifying the history of the law, its sources and characteristics.

C. A2- Identifying the first roots of the emergence of laws.

D. A3- Study the social environments that resulted from most laws.

E. A4- Identifying the political variables of ancient civilizations and their impact on the development of law.

F. A5- Identifying the first foundations of Iraqi law and the stages of its development.

Teaching and Learning Methods

- Lecture method.

E-Learning .

- Field application.

Brainstorming .

- Rapid exams.

- Pause for a moment to measure comprehension.

Assessment methodS

- Lecture method.

- E-Learning .

- Field application.

- Brainstorming .

- Rapid exams.

- Pause for a moment to measure comprehension.

C. Affective and value goals
C1. C1- Determine the legal foundations.

D. C2- Knowledge of social and political variables and

their reflection on the development of law.

E. C3- Determine the extent of the legal person's understanding of the old laws and compare them with the modern laws in force and amended.

Teaching and Learning Methods

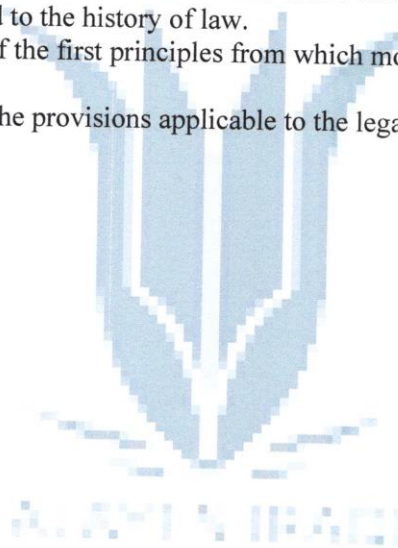
- Using the grade evaluation method to evaluate theoretical skills.
- Using the planned evaluation method when evaluating field skills.

Assessment methods

D1- Providing the learner with skills that enable him to participate in group discussion related to the history of law.

D2- Discussion of the first principles from which most laws were crystallized.

D3- Concluding the provisions applicable to the legal dispute at hand.



D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1.
D2.
D3.
D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Week1			General history of law	Giving the lecture theoretically	Participate in the discussion
Week2			The effects of primitive systems on the systems of ancient nations	Giving the lecture theoretically	Participate in the discussion
Week3			The emergence and development of law	Giving the lecture theoretically	Participate in the discussion
Week4			Theory of divine rule	Giving the lecture theoretically	Participate in the discussion
Week5			Custom	Giving the lecture theoretically	Participate in the discussion
Week6			Rationing	Giving the lecture theoretically	Participate in the discussion
Week7			Legal trick	Giving the lecture theoretically	Participate in the discussion
Week8			legal law	E-learning style	Participate in the discussion
Week9			Principles of Justice	Giving the lecture theoretically	Participate in the discussion
Week10			Legislation	E-learning style	Assessment Method
Week11			Legal trick	Giving the lecture theoretically	Participate in the discussion
Week12			The political and legal system of the	Giving the lecture	Participate in the discussion

			Romanian state	theoretically	
Week13			Royal Era	Giving the lecture theoretically Rapid Exams	Participate in the discussion
Week14			Republican era	Rapid Exams	Participate in the discussion
Week15			Imperial era	Giving the lecture theoretically	Participate in the discussion
Week16			Sources of Roman law	Giving the lecture theoretically	Participate in the discussion
Week17			The legal status of the individual in legal law	Rapid Exams	Participate in the discussion
Week18			Civil kinship	Giving the lecture theoretically	Participate in the discussion
Week19			Conditions for the validity of marriage and its types	Rapid Exams	Participate in the discussion
Week20			Characteristics of parental authority		
Week21			Civilian death	Giving the lecture theoretically	Participate in the discussion
Week22			Guardianship and curatorship	E-learning style	Participate in the discussion
Week23			Rules regulating financial relations in Roman law	Pause to measure absorption	Participate in the discussion
Week24			Things and their divisions in Roman law	E-learning style	Participate in the discussion
Week25			Money and its divisions in Roman law	Giving the lecture theoretically	Participate in the discussion
Week26			Types of property and its elements in Roman law	E-learning style	Participate in the discussion
Week27			Theory of obligations	Rapid Exams	Participate in the discussion
Week28			History of Iraqi law after the Islamic conquest	E-learning style	Participate in the discussion
Week29			Sources of Islamic	Giving the	Participate in the

			Law	lecture theoretically	discussion
Week30			The Age of Modern Law	Pause to measure absorption	Participate in the discussion

11. Infrastructure	
1. Books Required reading:	The book on the history of law, written by Dr. Hashem Hafez and Dr. Adam - A book of research in the general history of law, written by Ali Badawi
2. Main references (sources)	- A workshop on the topic. - Developing legal research.
- Refer to the websites	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

- . Infrastructure:
- 1- Required textbooks: History of Law (Hashim Hafez). The Code of Hammurabi (Shuaib Ahmed Al-Hamdani).
 - 2- Main references (sources): History of Law: Dr. Zuhdi Yakan. History of Legal Systems: Sufi Hassan Abu Talib
- A - Recommended books and references (scientific journals, reports...): Restrictions on authority under religious theories (a comparative study between theocratic theories and Islamic law): Damascus University Journal of Economic and Legal Sciences.
- B - Electronic references, Internet sites: Legal Lectures Forum website.
14. Course development plan:
- A- Expanding the application of modern teaching systems.

B - Focusing on the latest scientific developments, especially recent studies that dealt with the history of Iraqi law in detail.



Course description template n

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Al Ain University, Iraq	Educational institution .1
the law	department Scientific .2 center/
	Course name/code .3
	Available attendance forms .4
annual	Semester/year .5
hours 30	Number of study hours .6 (total)
12/10/2023	Date this description was .7 prepared
Course objectives .8	
.Giving the student an opportunity to improve his English -1	
Giving the student knowledge of the basic rules and theories of law in the English -2 .language	
The impact of the student's knowledge base on terms that will later help him in reading - 3 research and legal books in the English language and familiarizing himself with modern .trends in comparative jurisprudence	

and teaching, learning and evaluation methods outcomes Course .9

Cognitive objectives -A .Knowing the concept of legal rules in the English language -A1 .Explaining the characteristics of the legal rule in the English language -A2 Introducing the student to how to use the English language in enacting the -A3 .rules of law -A4 -A5 -A6
The skills objectives of the course - B learning in the advanced -The student must be able to do compulsory self - B1 .stages of study .Develops skills in formulating the legal rule in English - B2 Introducing the student to how to use the English language in enacting the - B3 .rules of law -B4
Teaching and learning methods
.Discussion method -1 .Brainstorming method -2
Evaluation methods
.Students participate in the lecture by asking them questions -1 .Daily tests -2
Emotional and value goals -C -C1 -C2 -C3 -C4
Teaching and learning methods

.Discussion method -1

. Brainstorming -2

Method of written examinations. Distribution of grades : Evaluation methods across the course as follows: 15 written, 5 oral for the first semester, the same for the second semester, and 60 for the final exam

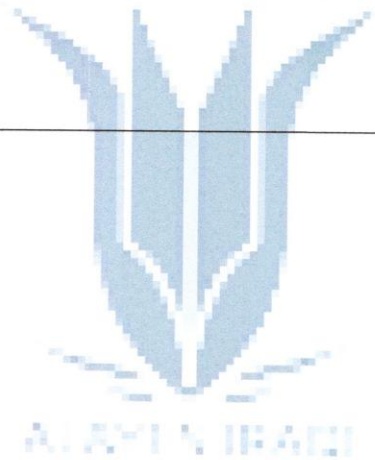
transferable skills (other skills related to qualifying General and -D
(employability and personal development

-D1

-D2

-D3

-D4



Course structure .10

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Participate in the discussion	Giving the lecture in a smart way			2	Approaches to the study of law
Participate in the discussion	Giving the lecture in a smart way			2	Definition of law
Participate in the discussion	Giving the lecture in a smart way			2	The necessity of law
Participate in the discussion	Giving the lecture in a smart way			2	The Islamic conception of law
Participate in the discussion	Giving the lecture in a smart way			2	The historical school
Participate in the discussion	Giving the lecture in a smart way			2	The social solidarity school
Participate in the discussion	Giving the lecture in a smart way			2	The reality school
Participate in the discussion	Giving the lecture in a smart way			2	Sociology of law
Participate in the discussion	Giving the lecture in a smart way			2	Religion
Participate in the discussion	Giving the lecture in a smart way			2	Custom

	way				
Participate in the discussion	Giving the lecture in a smart way			2	Juristic opinion
Participate in the discussion	Giving the lecture in a smart way			2	Legislation
Participate in the discussion	Giving the lecture in a smart way			2	Interpretation of law
Participate in the discussion	Giving the lecture in a smart way			2	The need for interpretation
Participate in the discussion	Giving the lecture in a smart way			2	Kinds of interpretation
Participate in the discussion	Giving the lecture in a smart way			2	Classification of law
Participate in the discussion	Giving the lecture in a smart way			2	Public law and private law
Participate in the discussion	Giving the lecture in a smart way			2	Branches of public law
Participate in the discussion	Giving the lecture in a smart way			2	Branches of private law
Participate in the discussion	Giving the lecture in a smart way			2	The theory of legal rights

Participate in the discussion	Giving the lecture in a smart way			2	Analysis and classification
Participate in the discussion	Giving the lecture in a smart way			2	Definition of legal rights
Participate in the discussion	Giving the lecture in a smart way			2	Analysis of legal rights
Participate in the discussion	Giving the lecture in a smart way			2	Kinds of legal rights
Participate in the discussion	Giving the lecture in a smart way			2	Elements of a right
Participate in the discussion	Giving the lecture in a smart way			2	The person
Participate in the discussion	Giving the lecture in a smart way			2	The thing
Participate in the discussion	Giving the lecture in a smart way				Sources of a right
Participate in the discussion	Giving the lecture in a smart way				Events and acts

Infrastructure .11

	Required prescribed -1 books
	Main references -2 (sources)

	Recommended books and (١ references (scientific journals, (.....,reports
	Electronic references, (٢ ...,websites

Course development plan .12

