



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English I		Module Delivery	
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar	
Module Code	GE 111			
ECTS Credits	4			
SWL (hr/sem)	100			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Maytham Oday Alabid		e-mail	maytham.oday@alayen.edu.iq
Module Leader's Acad. Title	lecturer		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	9/2/2025		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	



Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Training students on the basics of grammar and understanding them well. 2. Training students to acquire the necessary communication competence in the Petroleum engineering major. 3. Improving students' linguistic proficiency in English with a focus on listening, speaking, reading and writing skills. 4. Enabling students to study and understand lessons and prescribed materials more effectively concerning their theoretical and practical components. 5. Developing students' communication skills in formal and informal situations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Find and understand information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, 2. Develop conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, 3. Understand texts using effective learning strategies for reading and vocabulary building
Indicative Contents المحتويات الإرشادية	These materials have been chosen for their importance to user interaction. They consolidate learning from the pre-requisites and lay the foundations for further study, particularly specialized English for all engineering fields. The English Language specification offers a common core of analytical methods, topics and skills that have proven value, set within a flexible program that allows colleges to shape learning and teaching in ways appropriate to their contexts, and constituencies. It has the additional benefit of being co-teachable with our associate professors even when they are not specialized in teaching English, thus widening options for faculty and students, ensuring that we are able to deliver a program of study that is coherent and manageable.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Assessment is based on hand-in assignments, written exams, class activities, quizzes, and practical testing

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4

الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	Throughout the course	LO #1, 2, & 3
	Assignments	2	10% (10)	Throughout the course	LO # 3 & 4
	Projects / Lab.	1	10% (10)	0	
	Report	1	10% (10)	Throughout the course	LO # 3 & 4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1- 4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit1: Getting to know you. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: + workbook (1st unit exercises)
Week 2	Unit2: The way we live.

	Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: letters and emails *Assignment 1
Week 3	Unit3: It all went wrong. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing:
Week 4	Unit 4: Let's go shopping! Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 5	Unit 5: What do you want to do Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (5th unit exercises)
Week 6	Unit 6: Tell me! What's it like?

	Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 7	Unit7: Famous couples Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (7th unit exercises)
Week 8	Unit 8: Do's and don'ts Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 9	Mid-term exam
Week 10	Unit 9: Going places Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (9th unit exercises)

Week 11	Unit 10: Scared to death Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 12	Unit 11: Things that changed the world. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (11th unit exercises)
Week 13	Unit 12: Dreams and reality Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 14	Unit 13: Earning a living Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (13th unit exercises)

Week 15	Unit 14: Love you and leave you Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	N.A.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- Headway for pre-intermediate (text book & work book) - Cambridge English for Engineering	Yes
Recommended Texts	- English for engineers and technologists. - Cambridge Professional English in Use.	No
Websites	1. https://www.ets.org/toefl.html 2. https://www.bbc.co.uk/learningenglish/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				