

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
Module Title	English I		Module Delivery
Module Type	Basic		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar
Module Code	UOB102		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	
Administering Department	Petroleum Engineering	College	College of Engineering
Module Leader	Jasem Heyder Jasem	e-mail	haiderjassim880@gmail.com
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.A
Module Tutor	Jasem Heyder Jasem	e-mail	haiderjassim880@gmail.com
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<u>E1-this book aim to develop students in Grammar ,Vocabulary ,pronunciation....ect</u> <u>2-Develop student in all skills of English language such as (listening,Speaking ,</u> <u>Reading and writing)</u>		
Module Learning Outcomes	Knowledge	A6	A6.1:Understanding and using new vocabulary A6.2:Mastering grammar A6.3: The four language skills: listening, speaking, reading, and writing. A6.1:Understanding and using new vocabulary A6.2:Mastering grammar A6.3: The four language skills: listening, speaking, reading, and writing. A6.4: use language in realistic, functional situations
	Skills	B1	Listening Outcomes Listening Outcomes B1.1: Understand the general idea and details in various audio clips (dialogues, bulletins, lectures). B1.2: Distinguish the speaker's tone of voice (intonation) and intended feelings. B1.3:Recognize words and phrases that indicate sequence or opinion. Speaking Outcomes B1.2.1: Fluent oral interaction in real-life situations (introducing oneself, asking for help, discussing). B1.2.2: Use correct grammatical structures and vocabulary to express opinions and feelings. B1.2.3: Conversation management: initiating, responding, asking questions, and ending conversations tactfully. Reading Outcomes B1.3.1: Understand the general meaning and main idea in various texts (articles, letters, stories). B1.3.2: Identify supporting ideas and details, and connect them to the main topic. B1.3.3: Guess the meanings of new words from context. Writing Outcomes B1.4.1: Write coherent paragraphs that follow a clear structure (introduction, body, conclusion). B1.4.2: Use correct and consistent grammar and spelling. B1.4.3: Use a variety of vocabulary appropriate to the type of text (formal, informal, academic).
	Ethics	C1	C1.1: Recognize professional ethical responsibilities . C1.2: Demonstrate commitment to honesty and integrity in future
Indicative Contents	1. Introduction to English Language Skills Overview of the four language skills (listening, speaking, reading, writing). Understanding classroom instructions and basic academic vocabulary. 2. Listening and Speaking Skills Practicing conversations in everyday and academic contexts.		

	Listening for main ideas and specific details. Pronunciation practice and common expressions. 3. Reading Skills Skimming and scanning techniques. Identifying main ideas and supporting details. Understanding different text types (narrative, descriptive, argumentative). 4. Writing Skills Sentence structure and paragraph organization. Writing short essays and summaries Grammar and punctuation practice 5. Grammar and Vocabulary Development Parts of speech and sentence patterns Tenses and their uses Expanding academic and everyday vocabulary
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Learning and Teaching Strategies

Strategies	Interactive learning – Brainstorming – Discussion – KWL
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	4
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	2
Total SWL (h/sem)	50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	A6
	Assignments	3	10% (10)	4.8 and 12	A6
	Projects / Lab.	0	0	0	0

	Report		10% (10)	13	A6,B1,B2,C1
Summative	Midterm Exam	1hr	10% (10)	7	A6
Assessment	Final Exam	3hr	50% (50)	15	A6
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري		
	Material Covered	
Week 1	Introduction	
Week 2	Auxiliary verbs	A6, B1, B2, C2
Week 3	Naming tenses	A6, B1, B2, C2
Week 4	Hello ! Greeting	A6, B1, B2, C2
week 5	Your world	A6, B1, B2, C2
Week 6	All about you	A6, B1, B2, C2
Week 7	Family and friends	A6, B1, B2, C2
Week 8	The way I live	A6, B1, B2, C2
Week 9	Every day	A6, B1, B2, C2
Week 10	My favourites	A6, B1, B2, C2
Week 11	We had a great time	A6, B1, B2, C2
Week 12	I can do that	A6, B1, B2, C2
Week 13	Please and thank you	A6, B1, B2, C2
Week 14	Here and now	A6, B1, B2, C2
Week 15	It's time to go	A6, B1, B2, C2
Week 16	Final exam	

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- New American Headway, by Liz and John Soars	Yes
Recommended Texts		
Websites	https://eng.alayen.edu.iq//colleges/e/42	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.