



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية



Module Information				
معلومات المادة الدراسية				
Module Title	English I		Module Delivery	
Module Type	Support or related learning activity		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar	
Module Code	ENGL230			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	2	Semester of Delivery		3
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Maytham Oday Alabid		e-mail	maytham.oday@alayen.edu.iq
Module Leader's Acad. Title	lecturer		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	4/12/2024		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Training students on the basics of grammar and understanding them well. 2. Training students to acquire the necessary communication competence in the biomedical engineering major. 3. Improving students' linguistic proficiency in English with a focus on listening, speaking, reading and writing skills. 4. Enabling students to study and understand lessons and prescribed materials more effectively concerning their theoretical and practical components. 5. Developing students' communication skills in formal and informal situations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Acquiring knowledge of the rules and basics of the language with the aim of understanding scientific research. 2. Acquiring communicative proficiency in engineering English will enable students to work confidently and effectively. 3. The subject is designed to detect on listening, speaking, reading and writing on topics common to all engineering fields such as monitoring, control, procedures, precautions and engineering design, which helps students gain practical knowledge and practice engineering disciplines. English for engineers. It is suitable for use in the engineering environment at both practical and professional levels. 4. Activities based on everyday engineering situations, from describing technical problems and solutions to working with drawings, make this material practical and motivating for students. 5. Acquiring sufficient technical and academic communication skills with professors and the professional workplace. 6. Training the student in daily conversations. 7. Training the student on how to formulate formal and informal correspondence. 8. Training the student to write and understand scientific research.
Indicative Contents المحتويات الإرشادية	These materials have been chosen for their importance to user interaction. They consolidate learning from the pre-requisites and lay the foundations for further study, particularly specialized English for all engineering fields. The English Language specification offers a common core of analytical methods, topics and skills that have proven value, set within a flexible program that allows colleges to shape learning and teaching in ways appropriate to their contexts, and constituencies. It has the additional benefit of being co-teachable with our associate professors even when they are not specialized in teaching English, thus widening options for faculty and students, ensuring that we are able to deliver a program of study that is coherent and manageable.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Assessment is based on hand-in assignments, written exams, class activities, quizzes, and practical testing
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	Throughout the course	LO #1, 2, & 3
	Assignments	2	10% (10)	Throughout the course	LO # 3 & 4
	Projects / Lab.	1	10% (10)	0	
	Report	1	10% (10)	Throughout the course	LO # 3 & 4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1- 4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Unit1: Getting to know you.

	Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: + workbook (1st unit exercises)
Week 2	Unit2: The way we live. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: letters and emails *Assignment 1
Week 3	Unit3: It all went wrong. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing:
Week 4	Unit 4: Let's go shopping! Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 5	Unit 5: What do you want to do

	Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (5th unit exercises)
Week 6	Unit 6: Tell me! What's it like? Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 7	Unit7: Famous couples Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (7th unit exercises)
Week 8	Unit 8: Do's and don'ts Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 9	Mid-term exam

Week 10	Unit 9: Going places Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (9th unit exercises)
Week 11	Unit 10: Scared to death Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 12	Unit 11: Things that changed the world. Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (11th unit exercises)
Week 13	Unit 12: Dreams and reality Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz

Week 14	Unit 13: Earning a living Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: workbook (13th unit exercises)
Week 15	Unit 14: Love you and leave you Grammar: Vocabulary: Everyday English: Reading: Speaking: Listening: Writing: ** quiz
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	N.A.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- Headway for pre-intermediate (text book & work book) - Cambridge English for Engineering	Yes
Recommended Texts	- English for engineers and technologists. - Cambridge Professional English in Use.	No
Websites	1. https://www.ets.org/toefl.html 2. https://www.bbc.co.uk/learningenglish/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				