# Republic of Iraq Ministry of Higher Education & Scientific Research AUIQ College of Medicine





جمهورية العراق وزارة التعليم العالي والبحث العلمي جامعة العين العراقية كلية الطب

## **Course Description Template for the subject | Medical Microbiology**

University/College Name	AUIQ/ College of Medicine
Subject Name	Medical Microbiology
Academic Stage	Third Stage
Available Attendance Modes	Lecture and Discussion
Subject System	Yearly
Academic Year for Preparing this Description"	2023-2022

## **Syllabus of Medical Microbiology**

**Total theory: 90 hours** 

Part1: immunology

15 Hours Theory (1 Hours/ 15 Weeks)

8 Hours Practical (2 Hours/ 4 Weeks)...

#### **Objectives:**

The objective of this course is to learn the structural features of the components of the immune system as well as their functions during the immune response and its involvement in health and disease.

The primary aim of this course is understanding mechanisms involved in immune system development and responsiveness.

#### Teaching and learning methods:

Lectures, laboratory work.

**Assessment:** Homework, quizzes, examination, poster discussion.

#### Text books approved:

- 1) Medical Microbiology by Jawetz, Melnick 26th ed., 2013.
- 2) Immunology by kuby 5th ed., 2002.

3) Foundations in Microbiology by Talaro and Talaro 3rd ed., 2005. **Theoretical Lectures:** 

The week	The title	Lecture objective
1 <sup>st</sup> week	The Nature ofHost Defenses	To understanding of The series of defenses that protect us against invasion by harmful microbes and other foreignmatter. • Defenses development and specificity.  •Three lines of defenses: 1 <sup>st</sup> line chemical, physicaland genetic barriers. second line defenses such as phagocytosis, inflammation, complement system, and interferon and third line defenses: acquired immunity

2 <sup>nd</sup> week	Systems Involved in immune	<ul> <li>To understanding of</li> <li>The systems that are most involved in immune function (the blood, lymphoid organs and tissues, and theRES).</li> <li>White blood cells, types and formation in the redbone marrow.</li> <li>Some of their complex functions relating to phagocytosis, inflammation, antibody production, and pathogen killing.</li> <li>The lymphoid organs (spleen, lymph nodes, thymus, GALT, MALT) their importanceinsurveillance and immune reactions.</li> </ul>
3 <sup>rd</sup> week	Nonspecif icImmune Reactions	<ul> <li>To understanding of</li> <li>Inflammation as protective response to injury.</li> <li>Types of chemical mediators, that releasedby cellsduring inflammation and other immune responses.</li> <li>Interferon is a nonspecific immune mediator thatinhibits the replication of viruses and regulates a variety of immune responses.</li> <li>The complement system sequentially reaction tolyse cells and viruses.</li> </ul>
4 <sup>th</sup> week	Phagocytes	To understanding of  • Phagocytes as specialized cells that function inengulfment and clearance of foreign molecules, cells, viruses, and particles.  Their numerous enzymes and toxic chemicals to carry out phagocytosisfunction.
5 <sup>th</sup> week	The Acquisitionof Specific immunity	To understanding of Acquired specific immunities provided by B and Tlymphocytes that protect us against infection and their role to survival.

6 <sup>th</sup>	The origin	To understanding of
week	ofdiversity	<ul> <li>Genetically programmed cells to react with</li> </ul>
	and	foreignsubstances (antigens).
	specificity	
	·	<ul> <li>Glycoprotein receptors that dictate</li> </ul>
		theirspecificityand reactivity.

		• B lymphocytes receptors, T lymphocytes receptors, and macrophages receptors such as MHCand HLA.
		• Differentiation of lymphocytes that create of genetically different clones that each have a uniquespecificity for antigen.
		• The B cells and T cell maturity and migration tolymphoid tissues.
		• Antigens of foreign cells, viruses, and molecules that capable of triggering immune reactions by lymphocytes.
		• The B and T cells react with antigens through acomplex series ofmechanisms
7 <sup>th</sup> week	The Classes of Immunoglobul ins	<ul> <li>To understanding of</li> <li>B cells activated by antigen giving riseto plasmacells that secrete antibodies (humoral immunity) and longlivedmemory cells.</li> <li>Antibodies binding sites and their roles in agglutination, opsonization, complement fixation, and neutralization.</li> <li>The amount of antibodies during immediate and memory reactions.</li> </ul>
8 <sup>th</sup> week	Immunizatio n and vaccination	<ul> <li>To understanding of</li> <li>The categories of natural, artificial, active, and passive immunities.</li> <li>Powerful medical tools to artificially induceprotective immunities.</li> <li>Immunization by means of passive and activemethods.</li> </ul>
		<ul> <li>Vaccines types: dead or live cells and viruses, parts of cells or viruses, or by recombinant DNAtechniques.</li> </ul>
9 <sup>th</sup> week	Serological andimmune tests	To understanding of • Reactions between antibodies and antigens thatcan be used in diagnosis of disease and identification of pathogens.

		• Serology testing of a patient's blood serum
		thatcan indicate a current or past infection
		and the degree of immunity.
		and the degree of minimumty.
		Tests that produce visible interactions
		of antibodies and antigens include
		agglutination, precipitation, and
		complement fixation.
10 <sup>th</sup>	Serolog	To understanding of
week	ical and	<ul> <li>Assays can be used to separate antigens and</li> </ul>
	immune	antibodies and visualize them with
	tests	radioactivity orfluorescence (such as
		immunelectrophoresis, Western blot, and
		direct and indirect immunoassays.
11 <sup>th</sup>	Diso	To understanding of
week	rders	• The several types of
	in	dysfunctions
	Imm	(immunopathologies).
	unit	•The dysfunctions that are due to abnormally
	у	heightened responses to antigens (allergies,
		hypersensitivities, and autoimmunities).
		•the dysfunctions that are due to the reduction
		or loss in protective immune reactions due to
		geneticor environmental causes such as
		(immunodeficiencies and cancer).
12 <sup>th</sup>	Diso	To understanding of
week	rders	<ul> <li>Some immune damage that caused by</li> </ul>
	in	normal actions that directed at foreign tissues
	Imm	placed in thebody for therapy, such as
	unit	transfusions and transplants.
	У	<ul> <li>Hypersensitivities divisions into immediate,</li> </ul>
		antibody-mediated, immune complex, and
		delayedallergies.
		<ul> <li>Allergens that cause a hypersensitive or</li> </ul>
		allergicresponse.
13 <sup>th</sup>	Diso	To understanding of
week	rders	• The immediate type of allergy that
	in	mediated byspecial types of B cells that
	Imm	produce IgE.
	unit	IgEinducing mast cells to release
	у	allergicchemicals such as histamine.
14 <sup>th</sup>	Diso	To understanding of
week	rder	• Examples of immediate allergies are
	s in	atopy,asthma, food allergies, and

Im mun ity	anaphylaxis.	

		<ul> <li>Another type of hypersensitivity arises from theaction of other antibodies (IgG and IgM) that can fix complement and lyse foreign cells.</li> <li>Immune complex reactions that caused by circulating antibodies against foreign molecules and their accumulating in tissues and organs.</li> </ul>
15 <sup>th</sup>	Disorde	To understanding of
week	rs in	• Autoimmune diseases.
	Immunit	The production of B and T cells that sensitized
	У	toreact with the body's natural molecules.
		Some examples of these diseases
		(rheumatoidarthritis, systemic lupus
		erythematosus, myasthenia gravis, and
		multiple sclerosis).
1 (th	T 1 C*	• T cells in delayed-type hypersensitivities.
16 <sup>th</sup>	Immunodefi	To understanding of
week	ciency	•Immunodeficiencies pathologies in which B
	diseases	and Tcells and other immune cells are missing
		or destroyed.
		<ul> <li>The primary outcome of immunodeficiencies in recurrent infections</li> </ul>
		and lack of immune
17 <sup>th</sup>	Cancer	competence. To understanding of
week	Cancel	Cancer as an abnormal overgrowth of cells
WCCK		due to agenetic defect and the lack of effective
		immune surveillance.
		minute sur vemance.

#### **Practical sessions**

- 1. Introduction to Immunology laboratory
- 2. Antibody-Antigen (Ab-Ag) reaction (hemagglutination)
- 3. (Ab-Ag) reaction (precipitation)
- 4. Electrophoretic Techniques (Immunoelectrophoresis)
- 5. Ab-Ag reaction (complement fixation)
- 6. Ab-Ag reaction (ELISA) and Immunoblot.
- 7. Ab-Ag reaction (Immunoflourescence test and Radio immune assay)
- 8. Cell isolation, Cell counting and functional assessment

#### Part 2: bacteriology curriculum

60 Hours Theory (2		
<b>50 Hours Practical (2</b> Shnan; Dr. Saad Abd		

## **Objectives:**

The objective of this course is to learn the basic and systematic microbiology especially medical bacteriology.

The primary aim of this course is understanding characteristic structures and pathogenicity of medical bacteriology as well as methods of diagnosis and understanding new procedures of prevention, and treatments of diseases.

## **Teaching and learning methods:**

Lectures, laboratory work.

Assessment: Homeworks, quizzes, examination, poster discussion.

#### **Theoretical Lectures:**

The week	The title	Lecture objective
1 <sup>st</sup> week	Introducti on of medical microbiolo gy and bacterial structures	To understanding of 1-Science of medical microbiology. 2-Structures of bacterial cell envelope. 3-Nuclear materials, plasmid and transposons
		4- Study the external appendages and endospores
2 <sup>nd</sup> week	Bacteria 1 genetics andgene transfer	To understanding of  1- Science of genetics 2- DNA and RNA types3- Mutations 4- Methods of gene transfer
3 <sup>rd</sup> week	Host- pathogen relations	To understanding of 1- Infectious process 2- Attachment of microbial agent with hostcell. 3- Invasion process 4- Antiphagostic factors 5- Intracellular pathogenicity
4 <sup>th</sup> week	Sterilizatio n and disinfection	To understanding of 1- Methods of sterilization and disinfection2- Physical process 3- Chemical process

5 <sup>th</sup> week	Antimicrob ialtherapy	To understanding of 1- Types of antibiotics2- Mode of its action 3- Methods of resistance 4- Origin of drug resistance5- Side effects of antibiotic
6 <sup>th</sup> week	Staphylococ cispecies	To understanding of  • The Staphylococci characteristics.  • Morphology and Identification.
		•Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		• Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
7 <sup>th</sup> week	Streptococci	To understanding of
	species	• The Streptococci characteristics.
		• Morphology and Identification.
		<ul><li>Antigenic Structure.</li><li>Pathogenesis.</li></ul>
		• Pathology.
		• Clinical Findings.
		Diagnostic Laboratory Tests
		<ul><li>Treatment.</li><li>Epidemiology, Prevention, &amp; Control.</li></ul>
8 <sup>th</sup> week	Neisseria species	To understanding of  • The Neisseriacharacteristics.  • Morphology and Identification.  • Antigenic Structure.  • Pathogenesis.  • Pathology.  • Clinical Findings.  • Diagnostic Laboratory Tests  • Treatment.  • Epidemiology, Prevention, & Control.

9 <sup>th</sup> week	Campylobacte rspecies	To understanding of  • The <i>Campylobacter</i> characteristics.  • Morphology and Identification.	

		• Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		• Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
10 <sup>th</sup>	Helicobacter	To understanding of
week	pylori	• The <i>H. pylori</i> characteristics.
		<ul> <li>Morphology and Identification.</li> </ul>
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		<ul> <li>Clinical Findings.</li> </ul>
		Diagnostic Laboratory Tests
		• Treatment.
		<ul> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
11 <sup>th</sup>	Legionella	To understanding of
week		• The Legionella characteristics.
	species	• Morphology and Identification.
		• Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
12 <sup>th</sup>	Listeria species	To understanding of
week		• The <i>Listeria</i> characteristics.
Week		• Morphology and Identification.
		• Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		• Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
4.04	The Vibrios	To understanding of
13 <sup>th</sup> week	THE VIULUS	• The Vibrios characteristics.
WEEK		
		• Morphology and Identification.
		• Antigenic Structure.
		• Pathogenesis.
		• Pathology.

		• Clinical Findings.
		• Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
4 4th	Corynebacteriu	To understanding of
14 <sup>th</sup> week	Corynedacieria	5
week	m	• The Corynebacterium characteristics.
		<ul> <li>Morphology and Identification.</li> </ul>
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
15 <sup>th</sup>	Rickettsia and	To understanding of
week	D -1 1 C	The Rickettsiacharacteristics.
	Related Genera	<ul> <li>Morphology and Identification.</li> </ul>
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		Clinical Findings.
		Diagnostic Laboratory Tests
		• Treatment.
		<ul> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
16 <sup>th</sup>	Brucellae	To understanding of
week		• The Brucellae characteristics.
		Morphology and Identification.
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		• Clinical Findings.
		Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
17, 18 <sup>th</sup>	Enteric Gram	To understanding of
Week	Manatira Dada	The Enteric Gram Negative Rods
	Negative Rods	characteristics.
		<ul> <li>Morphology and Identification.</li> </ul>
	(E. as1:	Antigenic Structure.
	(E. coli,	• Pathogenesis.

klebsiel la, proteus	<ul> <li>Pathology.</li> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> </ul>	
,		

	pseudomonas, provencia group) Salmonel la,	• Epidemiology, Prevention, & Control.
	Shigella	
19 <sup>th</sup>	Acinetobacter	To understanding of
week	species	<ul> <li>The Acinetobacter characteristics.</li> <li>Morphology and Identification.</li> </ul>
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		<ul><li>Clinical Findings.</li><li>Diagnostic Laboratory Tests</li></ul>
		• Treatment.
		• Epidemiology, Prevention, & Control.
20,21 <sup>th</sup>	Complex	To understanding of
week	aerobic Actinomycetes	<ul> <li>The Actinomycetes characteristics.</li> <li>Morphology and Identification.</li> <li>Antigenic Structure.</li> <li>Pathogenesis.</li> <li>Pathology.</li> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
22 <sup>th</sup>	Mycobacteria	To understanding of
week		The Mycobacteria characteristics.
		• Morphology and Identification.
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		Clinical Findings.     Diagnostic Laboratory Tosts
		• Diagnostic Laboratory Tests • Treatment.
		• Epidemiology, Prevention, & Control.
23th	Bacillus genus	To understanding of
week	- Carana	• The Bacillus characteristics.
		• Morphology and Identification.
		Antigenic Structure.

	• Pathogenesis.	
	<ul><li>Pathogenesis.</li><li>Pathology.</li></ul>	

		<ul> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
24 <sup>t</sup> h we ek	Clostridium genus	<ul> <li>To understanding of</li> <li>The Clostridium characteristics.</li> <li>Morphology and Identification.</li> <li>Antigenic Structure.</li> <li>Pathogenesis.</li> <li>Pathology.</li> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
25 <sup>t</sup> h we ek	Borella, Leptospi ra	<ul> <li>To understanding of</li> <li>The Borella, Leptospira characteristics.</li> <li>Morphology and Identification.</li> <li>Antigenic Structure.</li> <li>Pathogenesis.</li> <li>Pathology.</li> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>
26 <sup>h</sup>	Spirochaetes: T	To understanding of
week	. pallidum,	• The Spirochaetes : T . pallidum, Borella,
	-	Leptospira characteristics.
		<ul> <li>Morphology and Identification.</li> </ul>
		Antigenic Structure.
		• Pathogenesis.
		• Pathology.
		Clinical Findings.
		Diagnostic Laboratory Tests
		• Treatment.
		• Epidemiology, Prevention, & Control.
27,28 <sup>th</sup>	Pasterurella:	To understanding of
Week	Hemophilic,	• The Pasterurella : Hemophilic , Bordetella
	Bordetella	characteristics.
		• Morphology and Identification.
		Antigenic Structure.
		• Pathogenesis.
		<ul><li>Pathology.</li><li>Clinical Findings.</li></ul>

		<ul><li>Diagnostic Laboratory Tests</li><li>Treatment.</li><li>Epidemiology, Prevention, &amp; Control.</li></ul>
29,30 <sup>th</sup> week	• Chlamy dia , normal microbi alflora of human body	<ul> <li>To understanding of</li> <li>The Chlamydia, normal microbial flora ofhuman body characteristics.</li> <li>Morphology and Identification.</li> <li>Antigenic Structure.</li> <li>Pathogenesis.</li> <li>Pathology.</li> <li>Clinical Findings.</li> <li>Diagnostic Laboratory Tests</li> <li>Treatment.</li> <li>Epidemiology, Prevention, &amp; Control.</li> </ul>

#### **Practical sessions**

- 1-Tools and biosafety
- 2-Sterilization
- 3-Antibiotic susceptibility test
- 4-Methods of bacterial counting and measuring bacterial growth
- 5-Bacterial staining
- 6-Culturing media
- 7-Growth characteristics
- 8-General urine examination
- 9-Biochemical tests
- 10-Staphylococci
- 11-Streptococci
- 12-Neisseriae
- 13-Aerobic spore-forming bacilli
- 14-Anaerobic spore-forming bacilli
- 15-Enterobacteriaceae
- 16-Non-Lactose Fermentors
- 17-Pseudomonas

#### aeruginosa18-Vibrio

- 19-Listeria
- 20-Legeonella
- 21-Helicobacter
- 22- Corynebacterium and Mycobacterium

## Part3: Virology curriculum

19 Hours Theory (1 Hours/ 19 Weeks)

10 Hours Practical (2 Hours/ 5 Weeks)..Lecturer: Dr. Mohammed Jasim Mohammed

#### **Objectives:**

The objective of this course is to learn about the general characteristics, structure, replication and properties of RNA and DNA viruses in addition to a view of the differences among viruses and other pathogens as well as the physical and chemical factors affected viruses. Also, it includes an overview of the most important viral diseases affected human with focus on their diagnosis, treatment and prevention.

The primary aim of this course is to make easy for student to understand what are viruses and how they can distinguish the viral infection in a way that increase their knowledge

#### **Teaching and learning methods:**

Lectures, laboratory work.

**Assessment:** Homework, quizzes, examination, poster and mini-research

discussion.

References: Main book: Medical Microbiology, Jawetz, Melnick 26th

ed.,2013

#### **Theoretical Lectures:**

The week	The title	Lecture objective
1 <sup>st</sup> week	Virology introduction- properties and classification	To understading of the follwings 1-General properties of viruses.2-Define structure of viruses. 3- classification of RNA and DNA viruses. 4- Evolutionary Origin of Viruses and Universal System of Virus Taxonomy.
2 <sup>nd</sup> week	Chemical composition of viruses	To understanding of the define compartment of virus which includes Viral protein, viral nucleic acid, viral lipid envelopes, viral glycoproteins, cultivation and assay of viruses, detection of virus-infected cells, Quantitation of viruses, physical and biologic methods.

<sup>·d</sup> week	Reaction of viruses to physical and chemical agents	To understanding of different physical and chemicalfactors affected viruses such as 1-Heat & Cold, 2- Stabilization of Viruses by Salts

		3-pH, 4-Radiation, 5-Photodynamic inactivation, 6-Ether Susceptibility, 7-Detergents, Formaldehyde, Antibiotics & Other Antibacterial Agents,
4 <sup>th</sup> wee k	Replication of Viruses: Virus Growth Cycle	To understanding of  • An Overview of Replication of RNA and DNAviruses,  • General Steps in Viral Replication Cycles,
5 <sup>th</sup> wee k	Expression of Viral Genomes and Synthesis of Viral Components	To understanding of 1- Morphogenesis and Release, 2- Genetics of Animal Viruses, Viral Vectors,
6 <sup>th</sup> wee k	Pathogenesis of Viral Diseases	To understanding of 1- Pathogenesis of Viral Diseases: 2- Steps in Viral Pathogenesis, 3- Viral Persistence: Chronic & Latent Virus Infections
7 <sup>th</sup> wee k	Viral infections(1)	To understanding of 1- Overview of Acute Viral Respiratory Infections,2- Overview of Viral Infections of the GIT,
8 <sup>th</sup> wee k	Viral infections(2)	To understanding of  1- Overview of Viral Skin Infections, 2- Overviewof Viral Infections of the CNS, 3- Overview of Congenital Viral Infections, 4- Effect of Host Age
9 <sup>th</sup> wee k	rubella and other congenital viral infections	To understanding of 1- Transmission & Epidemiology, 2- Pathogenesis& Immunity, 3- Clinical Findings, 4- congenital rubella syndrome (CRS), LabDiagnosis, Treatment, Prevention, Diagnosis of Congenital viral infections

1 0 t h w e e k	RNA non- enveloped Picornavirus es enteroviruse	To understanding of 1- Properties of Picornaviruse PicornavirusReplicatio 2- enteroviruses, Poliovirus, 3- Pathogenesis, Pathology, Clinical Findings, Laboratory Diagnosis,
1	Coxsackievirus	To understanding of
1	e	1- Coxsackieviruses and their Clinical Findings,
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	rhinoviruses	Transmission & Epidemiology, 2- RHINOVIRUSES and their Transmission & Epidemiology 3- Group B Specific Diseases: echoviruses
12 <sup>th</sup> week	Rotaviruses andsome examples of different viruses	To understanding of 1- Pathogenesis, clinical findings, lab diagnosis, epidemiology, treatment and control, 2- Caliciviruses, 3- Astroviruses, 4- Viruses causeGIT infections, 5- Overview on Viruses that causeCommon cold, 6- Overview on Viruses that cause lower respiratory tract infections, 7- Overview on Viruses that cause Genital tract and sexually transmitted Infections.
13 <sup>th</sup> week	Rabies virus andother CNS Viral infecti ons	To understanding of 1- Rabies virus and Properties of the Rabies Virus,2- Rabies Virus Replication, 3- Rabies 4- Pathogenesis & Pathology, Clinical Findings, Laboratory Diagnosis, Prevention, Treatment & Control, Other Viral CNS infections,
14 <sup>th</sup> week	Hepatitis A-E Viruses: An Overview (1)	To understanding of 1- Types of Hepatitis and General Characteristics ofHepatitis Viruses, 2- Hepatitis A Virus, 3-Transmission & Epidemiology, Pathogenesis & Immunity, 4- Clinical finding Treat ment &Prevention, Lab Diagnosis,
15 <sup>th</sup> week	Hepatitis A-E Viruses: An Overview (2)	To understanding of 1- Hepatitis B Virus, 2- Transmission & Epidemiology, Replication, Pathogenesis &Immunity, clinical findings, lab diagnosis, treatment, prevention, 3-hepatitis C virus (HCV), Hepatitis C Life Cycle, Transmission & Epidemiolo Pathogene sis & Immunity, Clinical Findings, lab diagnosis, treatment, prevention

16 <sup>th</sup>	Hepatitis	To understanding of
week	$\mathbf{A}\mathbf{-E}$	1-Hepatitis D Virus, 2- Transmission and
	Viruses:	Epidemiology, Hepatitis D – 3- Clinical
	An	Features, lab diagnosis, treatment and
	Overview	prevention, Hepatitis EVirus,
	(3)	- · · · · · · · · · · · · · · · · · · ·

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17 <sup>th</sup> week	Herpesvirus	To understanding of 1-Introduction, important properties of herpesviruses, Structure & Composition, 2- Classification, Herpesvirus Replication, 3- Overviewof Herpesvirus Diseases, 4-Properties of the Viruses, Pathogenesis & Pathology, Primary Infection, Latent Infection, Clinical Findings, 5-Oropharyngeal Disease, 6-Keratoconjunctivitis, 7-Neonatal Herpes, Infections in Immunocompromised Hosts, labdiagnosis,
18 <sup>th</sup> week	Chemother apy of	1- To understand all mechanisms followed by different Types of antiviral chemotherapies, 2-
Week	viruses,	To know about the different kinds of vaccines
	antiviral	used forprevention of viral infections
	agents,	
	vaccines	
19 <sup>th</sup>	Measles and	Introduction, important properties of measles
week	mumps	and mumps viruses, pathogenesis, clinical
	viruses	findings, labdiagnosis, treatment, prevention,
		types of vaccines.

## **Practical sessions**

The week	The title	Lecture objective
1 <sup>st</sup> week	Introduction	To understading of the follwings What is the virus ??, Methods of Diagnosing ViralInfections, Surface protein of the virus,
2 <sup>nd</sup> week	Virus Isolation Using three living systems	To understanding of the Isolation of the virus using three living systems, Lab Animals, Chick emberyo, tissue culture
3 <sup>rd</sup> week	Types of tissue cultures	To understanding of Primary tissue culture, advantages, disadvantag Semi-continuous cell cultures, advantages, disadvantages, Continuous (Cell line), advantages, disadvantages, examples ofisolated viruses (SARS- infected Vero cells)

4 <sup>th</sup> week	Demonstrat	To understanding of
	ionon	<ul> <li>Preparation of primary tissue</li> </ul>
	Tissue	culture,procedure, Counting of cells
	Culture	, , ,
	used for	
	virus	
	isolation	

5<sup>th</sup> week

Inoculation of clinical sample in living system A-Inoculation of clinical sample in tissue culture, how to harvest Rabbit kidney for tissue culture, procedure, Inoculation of clinical sample in tissueculture, Recognition of virus growth,

## Part4: mycology (4 hours)

- Interoduction, Actinomyces and Nocardia
- Dermatophytes, Candida
- Cryllococcus
- Histoplasma and Sporotrichosis
- Miscellaneous fungi: Aspergiliosis, Penicillium, Rhizopus
- Antifungal agents, Antibiotic produced by fungi